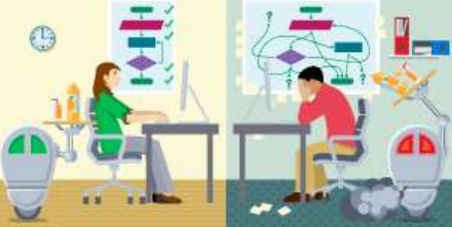





# KNOWLEDGE ORGANISER

| COMPUTING   | EVALUATING DIGITAL CONTENT  |  | YEAR 5 |
|---|---|--|--------|
| Cross curricular links  | Key skills  | Key Vocabulary/definitions   |        |
| PSHE – staying safe online  | <ul style="list-style-type: none"> <li>➤ Be discerning in evaluating digital content [identifying appropriate web content/ trustworthy sites]</li> <li>➤ Use technology safely and respectfully</li> <li>➤ Be discerning in evaluating digital content [identifying appropriate web content/ trustworthy sites]</li> <li>➤ Use technology safely and respectfully</li> </ul>              | <p><b>E-safety-</b> Being safe on the internet.</p> <p><b>Social media</b> – Social media are interactive technologies that facilitate the sharing of information, ideas, career interests and other forms of expression through virtual networks.</p> <p><b>Evaluate</b> - Evaluation is the process that allows us to make sure our solution does the job it has been designed to do and to think about how it could be improved.</p> <p><b>Reliability</b> - When information is correct, it is 'reliable'. Reliable information has value.</p> |        |
| Pictures/photos relevant to topic   | Key facts   |  |        |
| <br> | <p><b>Digital Literacy</b></p> <p><a href="#">Digital literacy - KS2 Computing - BBC Bitesize</a></p> <p><b>How to protect your online identity.</b></p> <p>The first rule to remember when you are online is to never share personal information with <b>people you don't know well in real life</b>. This includes <b>friends of friends</b>, as well as <b>complete strangers</b>.</p> |  |        |