



COMPUTING	INTERNET AND E SAFETY		LKS2
Cross curricular links	Key skills	Key Vocabulary/definitions	
<p>PSHE: Understand how the media influences decisions.</p> <p>PSHE: Understand the impact of positive and negative content online on their own and other's mental and physical wellbeing.</p>	<ul style="list-style-type: none"> • Use technology responsibly. • Use search technologies effectively [such as World Wide Web]. • Identify a range of ways to report concerns about content. 	<ul style="list-style-type: none"> • Reliability: When information is correct, it is 'reliable'. • Search engine: A program that finds webpages on the web. • Advert: Used by media organisations to provide information and promote <i>media texts</i> like TV shows and music albums. • Bot: A bot is a computer program which acts automatically. It may do things that a person wouldn't normally do, or take a long time to do. • Content: Content is any kind of material that can be read or watched online, on television, or in print. 	
Pictures/photos relevant to topic	<div data-bbox="100 699 398 917" data-label="Image"></div> <div data-bbox="412 810 734 880" data-label="Text"><p>Examples of search engines.</p></div>		
<div data-bbox="67 957 398 1145" data-label="Image"></div>			
Key facts			
Top tips for spotting fake news:			
<ul style="list-style-type: none"> • If it sounds too amazing or too shocking to be true - it probably isn't true. • Consider whether the story has been featured on a main news channel or in another trusted source. • Check the facts on a trusted website. • Look at who is producing the story. 			