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ART	ANIMAL ENCLOSURES – 3D Models		KS1
Cross curricular links	Key skills	Key Vocabulary/definitions	
<ul style="list-style-type: none"> Science: link to materials topic and the properties of different materials. Art: link to previous <i>Flora and Fauna</i> topic when we learnt about how artists depict living things. DT: Link to moving toys topic and standalone structures topic when we learnt how to draw on, cut and manipulate materials to make successful structures. 	<ul style="list-style-type: none"> To create a 3D model using a range of materials. To select appropriate materials to succeed in making a particular model. To sketch in order to think out ideas. To create original designs. 	<p>Enclosure – a setting that contains an animal so it is safe and can't escape</p> <p>Properties – adjectives to describe an enclosure or a material</p>	
Pictures/photos relevant to topic	Key facts		
 <p>Penguin pool (London Zoo)</p>  <p>Zoo Model - School Project</p>	<p>Home Learning Opportunities</p> <p>Do you have a pet at home? Does a family member have a pet? Children could design a new enclosure (e.g. hutch, fish tank) for the pet, or a new bed for the pet, thinking about what materials they would use.</p> <p>Places you could visit to look at Animal enclosures</p> <ul style="list-style-type: none"> - Surrey Docks farm (free entry) - Horniman museum - London zoo - London aquarium - Mudchute city farm (free entry) 		