



Welcome to  
Year 3 and 4

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side of the frame, creating a modern, layered effect. The rest of the background is plain white.

Literacy

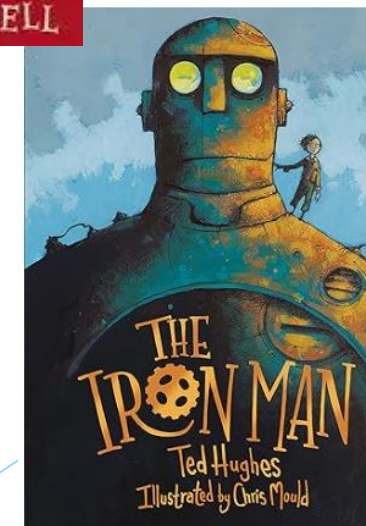
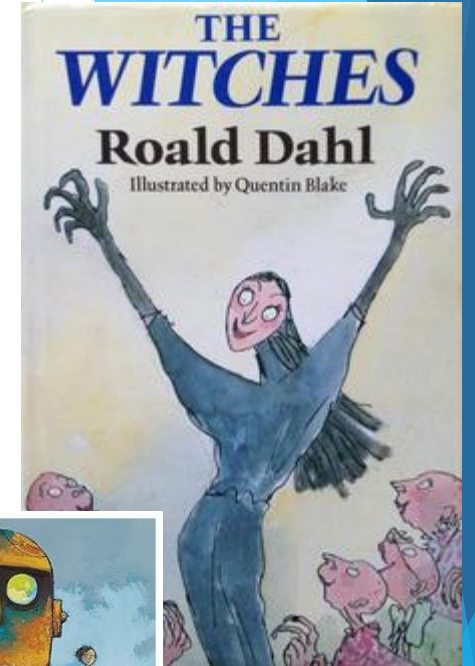
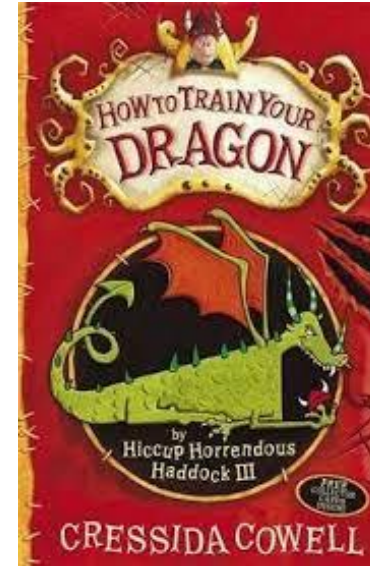
# Text Types:

Exposing children to a wide range of genres is important because it **fosters their creativity**, develops their **writing skills**, and helps them develop a deeper appreciation for diverse forms of **expression and storytelling**.

Autumn Term	Narratives with descriptive openers
	Diaries
	Instructions
	Free verse

Spring Term	Narratives with dialogue
	Mystery stories
	Non-chronological Reports
	Kennings to perform

Summer Term	Plays on a theme
	Stories with magical devices
	Letters
	Explanations
	Poems on a theme



# Year 3 Literacy

By the end of Year 3, children will have learnt to:

- ▶ Create narratives with settings, characters and plots
- ▶ Write non-fiction texts with headings and sub-headings
- ▶ Begin to group related material into paragraphs
- ▶ Use a range of conjunctions (co-ordinating and subordinating)
- ▶ Identify and use descriptive or technical vocabulary appropriate for the text type
- ▶ Use a variety of punctuation correctly, including speech marks, question marks and explanation marks
- ▶ Proof-read confidently and check for errors

# Year 4 Literacy

By the end of Year 4, children will have learnt to:

- ▶ Write a range of narratives and non-fiction texts increasingly independently
- ▶ Create detailed settings, characters and plots in narratives to engage the reader
- ▶ Organise writing into paragraphs around a theme
- ▶ Show consistency when using past and present tense
- ▶ Identify and use descriptive or technical vocabulary appropriate for the text type
- ▶ Use a variety of punctuation correctly, including speech marks, question marks and explanation marks
- ▶ Proof-read confidently and edit their own writing

# How you can help your child at home.

- ▶ Reading daily
- ▶ Going to the library and choosing books
- ▶ Talking about vocabulary, discussing new and interesting words
- ▶ Helping them to use a dictionary or thesaurus to find the meaning of words
- ▶ Practise spelling the Year 3 and 4 Common Exception Words
- ▶ Encouraging your child to take pride in their learning, including presentation and handwriting

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily triangles and polygons, creating a dynamic, layered effect. The shapes are positioned on the left and right sides of the frame, leaving a large white central area.

Maths

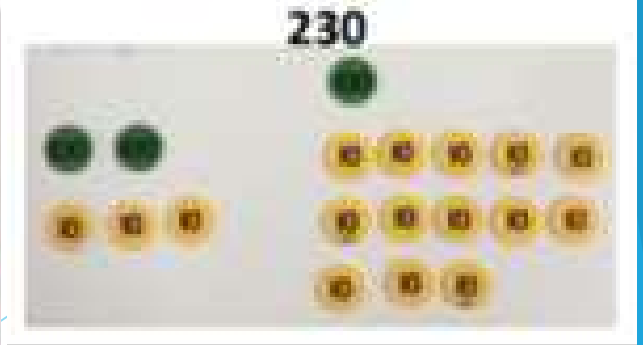
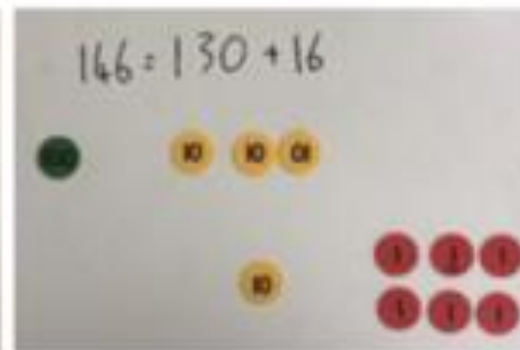
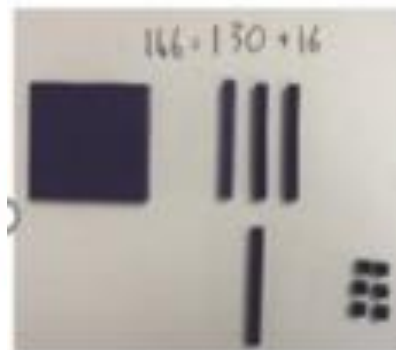
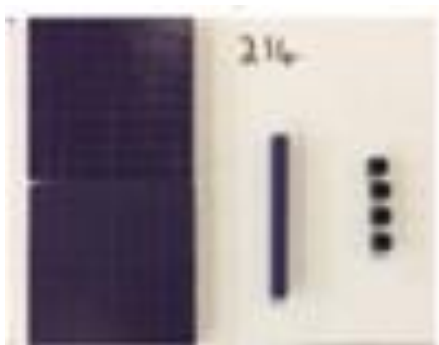
# Place Value

## Year 3

- Represent and manipulate numbers to 1000
- Recognise the place value of a digit in a three-digit number
- Compare and order numbers to 1000

## Year 4

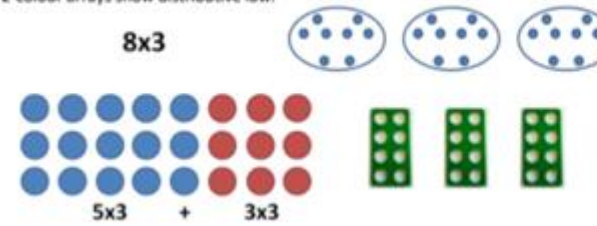
- Represent and manipulate numbers to 1000
- Recognise the place value of a digit in a four-digit number
- Round numbers to the nearest 10, 100 and 1000



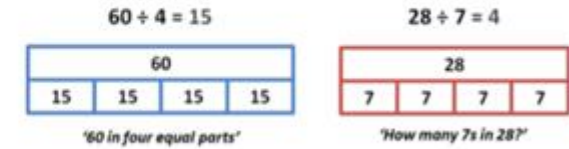


# Calculation

A range of images show multiplication as repeated addition.  
2-colour arrays show distributive law.



Bar model shows link between multiplication and division, and model division as sharing and grouping.

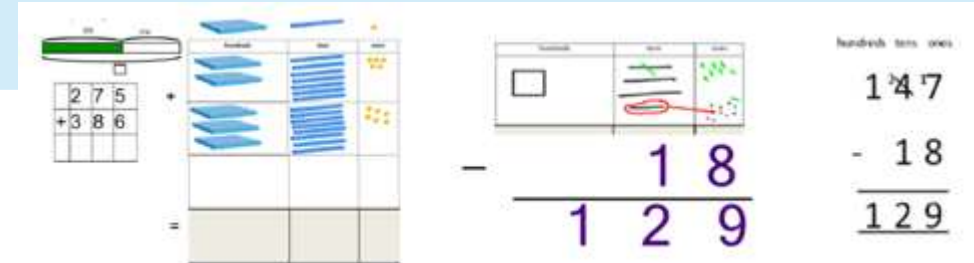
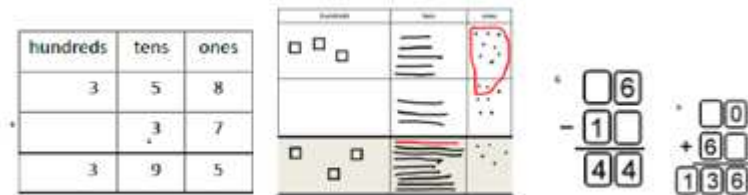


## Year 3

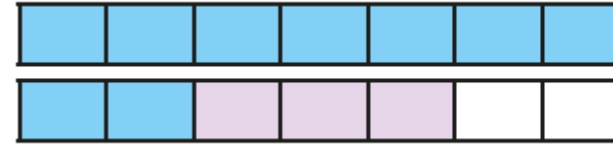
- Add and subtract 1s, 10s and 100s from a three-digit number
- Add and subtract using mental and formal methods such as column addition
- Use inverse operation to check answers
- Recall multiplication and related division facts for multiplication tables: 2, 3, 4, 5, 8, 10.
- Use relative facts to multiply and divide mentally
- Use formal written methods for multiplication and division

## Year 4

- Add and subtract numbers with up to four-digits using the formal written method
- Use strategies to check answer, including estimating and finding the inverse
- Recall multiplication and related division facts for multiplication tables up to 12 x 12
- Use place value, known and derived facts to multiply together three numbers
- Use fluently the formal written methods for multiplication and division



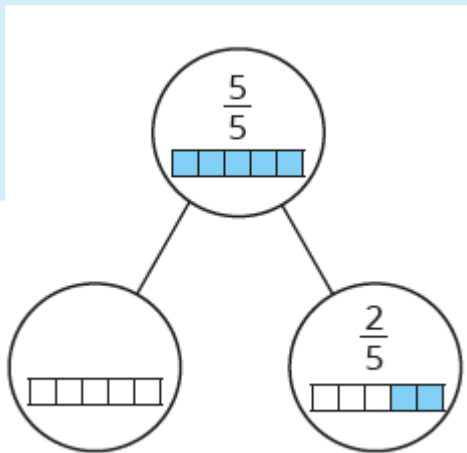
# Fractions and Decimals



$$1\frac{2}{7} + \frac{3}{7} = 1\frac{5}{7}$$

## Year 3

- Count forwards and backwards in tenths
- Understand unit and non-unit fractions
- Add and subtract fractions with the same denominator within one whole



Dora is finding equivalent fractions to  $\frac{1}{3}$

If I split each of the three parts into two, then I can see that  $\frac{1}{3}$  is equivalent to  $\frac{2}{6}$

Split each part of this bar model into three equal parts and complete the equivalent fraction.

$\frac{1}{3} = \frac{\square}{9}$

## Year 4

- Count simple fractions and decimals forwards/backwards including tens and hundredths
- Round decimals with the same number of decimal places up to two decimal places
- Recognise and write decimal equivalent
- Add and subtract fractions with the same denominator, simplifying if necessary

What equivalent fractions can you see from the bar models?

# How you can help your child at home.

- ▶ Practise number facts and times tables, including Mathematics
- ▶ Telling the time
- ▶ Recognising coins, finding amounts and giving change
- ▶ Estimation and measuring of lengths, mass, capacity and time

# Foundation Subjects

# Foundation Subjects - Autumn 1

Science	The Human Body
Geography	Studying UK urban area
Art	London Architecture
Computing	Using the internet safely and effectively
German	Describing me and others
PSHE	Relationships
PE	Fundamental Movement skills
Music	Combining and performing rhythms/Pentatonic Scales and 4/4 beat phrases

# Foundation Subject - Autumn 2

Science	Classifying Plants
History	The Ancient Egyptians
DT	Locality Structures
Computing	Repetition in Shapes
German	Saying what I and others have
PSHE	Relationships
PE	Gymnastics
RE	Why is the Bible special for Christians?