



KNOWLEDGE ORGANISER

PSHE	UNIT OF WORK: Relationships		KS2
Cross curricular links	Key skills	Key Vocabulary/definitions	
ICT, digital safety. Supports children to build their oracy skills, which aids them across the curriculum when thinking critically. Place2Be emotional support/social groups. Circle time	Teaches pro-social behaviours to foster a sense of maturity and independence. Builds resilience, confidence and self-esteem in school and beyond. Enables children to feel self-empowered by having a mind body connection.	Respect - shown towards someone or something considered held in high regard. Bullying – the intentional act of seeking to harm, intimidate, or coerce someone perceived as vulnerable over some time. Cyberbullying - the perpetrator typically sends messages of an intimidating or threatening nature online or using a mobile device. Verbal bullying - the perpetrator uses words to hurt or scare another person. Physical bullying - the perpetrator physically attacks their peers. Bystander - a person present at an incident but does not take part or speak out. Moral dilemma – somebody who will make a difficult choice between two courses of action.	
Pictures/photos relevant to topic	Supports children to build healthy relationships, in addition to becoming self-reflective problem-solvers. PSHE enables children to grow a sense of self-acceptance and tolerance to others through understanding broader world issues that could impact their local community.		
Literature your child could read on the theme of bullying: Be Kind by Pat Zietlow Miller (a short narrative to support parents to have a conversation) The Boy in the Dress by David Williams Buried Alive by Jacqueline Wilson Feather Boy by Nicky Singer	Key facts National Bullying Helpline: https://www.nationalbullyinghelpline.co.uk/ Anti-bullying alliance: https://anti-bullyingalliance.org.uk/ BBC Teach Live lesson, digital safety: https://www.bbc.co.uk/iplayer/episode/m000s4wc/bbc-teach-live-lessons-safer-internet-day-live-lesson		