

Three Year Summary information					
Academic Years	2022-25	Average PP budget	£165,000	Total PP budget (23/24)	£168,780
Total number of pupils	295	Number of pupils eligible for PP	107	Date for next internal review	May 24

Previously published attainment at KS2		
<i>Y6 pupils SATs and Teacher Assessment 2019</i>	<i>Y6 pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving expected level in Reading, Writing & Maths	81%	100%
% making at least 2 levels of progress in reading	100%	100%
% making at least 2 levels of progress in writing	81%	100%
% making at least 2 levels of progress in maths	88%	100%

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Support for EAL families; mental health and wellbeing issues
B.	Access to enrichment opportunities
External barriers	
C.	Life skills development to support transitions.
D.	Self-confidence/self-esteem issues that impact on attainment, approaches to work and peer relationships.

Desired outcomes	
	Success criteria
A.	Support in place to monitor/address pupils' mental health/wellbeing issues <i>Interpreters used to engage with parents; support in place to ensure pupils' wellbeing; wellbeing leader in post</i>
B.	Support in place for pupils to experience wider opportunities. <i>Pupils to have access to enrichment opportunities</i>
C.	Capacity for pupils to manage next steps in learning, including SEND pupils. <i>Support in place to scaffold learning. Pupils independently manage learning behaviours.</i>
D.	Pupils have sense of belonging to a school/wider community. <i>All pupils to wear uniform and 55%+ to participate in /extra-curricular activities</i>

Planned expenditure (percentage rate to exceed/maintain)						
Academic years		2022-25				
Quality of teaching for all						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
C	Intervention groups for English/Maths with a focus on vocabulary	Targeted support required to make accelerated progress.	Data review/staff meeting each half term.	AHT	Each half term (with adjustments)	
C	SEND team working in collaboration with teachers to set targets/programmes.	Previous KS2 data shows significant success.	Review data and programmes termly. Feedback from teachers.	SENCO/HoS	Each half term (with adjustments)	
Total budgeted cost					70%	
CURRENT YEAR (MINIMUM)					2023/24	£118,146
Targeted support						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
A	Interpreters and translation service used to engage with parents when required	Previous success.	Feedback from parents. EAL teacher report.	EAL teacher	Each term	
C	Liaison with Cherry Garden outreach/ external support	Access to specialist support and training.	SENCO management.	SEND team	Each term	
C	TA support available for identified pupils, including SALT programmes.	Previous data.	Termly meeting with Intervention Manager	AHT	Each term	
A	Place2Be sessions and Place2Talk available 2 days per week	Family needs identified by parents. Pupils' mental health and wellbeing supported	Termly written reports	DHT/P2Be Manager	Each term	
B	Re-introduce community trips/workshops for pupils	Practical application of subjects studied	AHT to lead and manage transition	AHT	Each Summer Term	
Total PP budgeting costs					20%	
CURRENT YEAR (MINIMUM)					2023/24	£33,756

i. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C	Each child to have own laptop to use in school and at home.	Equality of access	Class teachers to monitor/AHT to manage	AHT	July of each year
D	Free school uniform for PP pupils.	Promotes identity within the school.	Daily assessment	SLT	July of each year
Total PP budgeted cost					10%
CURRENT YEAR (MINIMUM)					2023/24 £16,878

1. Review of expenditure (2022/23) TOTAL ALLOCATION = £164,520 TOTAL EXPENDITURE = £166,855				
Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Approx. Cost
Development of pupils' resilience	Speech and Language Therapy and targeted learning support	Level of confidence increased when communicating	Has significant impacted on pupil development – maintain for next year.	£85,550
Improved/maintained KS1/2 results	Intervention groups in place when returning to school	Minimise impact on (lockdown) gaps in approaches to thinking and reasoning	To continue and maintain	£6,593
Targeted support				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
Pupil Support	Specialist support, including EAL support	Immediate support available	Not as effective remotely. Translation service needs extending	£70,000
Other approaches				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
School Uniform	Free allocation at start of every year	All pupils to wear school uniform	Need for uniform throughout year.	£2,132
Curriculum/extra-curricular resources	Opportunities to widen range of experiences + equipment + books	Enrichment activities/curriculum resources to impact on curriculum learning and personal development	Extended resources used effectively to balance missed school experiences.	£2,580