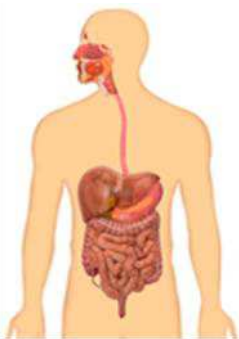





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SCIENCE	THE HUMAN BODY	YEAR 3/4
Cross curricular links	Key skills	Key Vocabulary/definitions
Cross curricular link to PE	Identify that humans and some other animals have skeletons and muscles for support	Skeleton: an internal or external framework of bone, cartilage, or other rigid material supporting and containing the body of an animal or plant.
Working scientifically	Identify that humans and some other animals have skeletons and muscles for protection	Muscles: a bundle of tissue in a human or animal body that has the ability to contract, producing movement in or maintaining the position of parts of the body
Ask relevant questions	Identify that humans and some other animals have skeletons and muscles for movement	Protect: keep safe from harm or injury
Use different types of scientific enquiries to answer questions	Describe the simple functions of the basic parts of the digestive system in humans	Support: bear all or part of the weight of; hold up
Use straightforward scientific evidence to answer questions	Identify the different types of teeth in humans and their simple functions	Move: go in a specified direction or manner; change position
Use results to suggest improvements and raise further questions		Describe: give a detailed account in words
Pictures/photos relevant to topic		Function: the way in which something works or operates
 		Digestive System: the system in the body that helps to break down food for the body to process and use
		Teeth: set of hard, enamel-coated structures in the jaws of most vertebrates, used for biting and chewing



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Useful Information	
	RESOURCES: To understand the function of bones, muscles, teeth and the digestive system. How do your muscles work? - BBC Bitesize What is the digestive system? - BBC Bitesize
	ACTIVITY: The Human Body Game from STEM Learning Siemens Healthcare Interactive (thehumanbodygame.co.uk)