





KNOWLEDGE ORGANISER

PSHE	UNIT OF WORK: Relationships		LKS2
Cross curricular links	Key skills	Key Vocabulary/definitions	
ICT, digital safety. Place2Be emotional support/social groups. Circle time Enables children to build their spoken language skills.	To understand there are a variety of relationships. To understand what constitutes a positive relationship including online relationships. To show an understanding of difference including disability. To know that pressure to behave in an unacceptable, unhealthy or risky way can come in a variety of sources, including people who they know in the media. To judge what kind of physical contact is acceptable or unacceptable and how to respond.	<i>Respect-</i> means that you accept somebody for who they are, even when they're different from you or you don't agree with them. Respect in your relationships builds feelings of trust, safety, and wellbeing. <i>Friendship-</i> Friends share, play together, and laugh with each other. A friend likes you for who you are. <i>Bullying-</i> is behaviour that hurts someone else, it's usually repeated over a long period of time and can hurt a child both physically and emotionally. <i>Cyber bullying-</i> bullying that happens online and can include: sending threatening or abusive messages. creating and sharing embarrassing images or videos. <i>Personal space-</i> is the area immediately surrounding your body <i>Physical contact-</i> means person-to-person touching or the use of a device or prop to touch another person	
Pictures/photos relevant to topic	Key facts		
 	There are lots of videos and reading at: https://www.bbc.co.uk/bitesize/topics/zvypmfr/articles/zdvn6v4 or Google “BBC Bitesize Relationships” and it should be the first link		