



KNOWLEDGE ORGANISER

Literacy		Year3/4
Genres of writing	Key skills	
<p>Poems as starting points for literacy activities</p> <p>Adventure Stories</p> <p>Exploring different endings</p>	<p><u>Year 4</u></p> <p>Be selective over nouns or pronouns used in sentences to aid cohesion and avoid repetition</p> <p>Expand nouns phrases using modifying adjectives and a prepositional phrase</p> <p>Use descriptive vocabulary appropriate for a given fictional text type, e.g. similes, metaphors and adjectives</p>	<p><u>Year 3</u></p> <p>Use the suffix 'ly' to turn adjectives to adverbs</p> <p>Express time and cause using conjunctions: [when, before, after, while, so, because, although]</p> <p>Express time, place and cause using adverbs: [then, next, soon, therefore]</p>
Text(s)		Spelling
<p>James and the Giant Peach</p>		<p>Words that end in suffix -ation e.g. <i>nation, creation, intimidation</i></p> <p>Words with endings – sure, -ture e.g. <i>measure, treasure, creature, adventure</i></p> <p>Words that have the endings -ion and -cian <i>Illusion, expression, magician, optician</i></p>
Examples of skills		
<p><u>Year 4</u></p> <p>The <u>horrible witch</u> stirred her massive cauldron constantly . <u>She</u> went looking for her small cat. When <u>she</u> found her, <u>the nasty woman</u> put the cat on the back of her broom and the <u>magical beasts</u> flew off into the distance.</p> <p>The flowers are growing - The <u>beautiful, scented</u> flowers are growing <u>on the riverbank</u>. The boy slept - The <u>exhausted</u> boy slept <u>in his cosy, warm bed</u>.</p> <p>Similes – A simile is a way of describing something by comparing it to something else using 'like' or 'as', usually in an interesting or imaginative way - <i>the girl's hair shined <u>like a thousand diamonds</u></i></p> <p>Metaphors – a way of describing something by saying it is something else - <i>my <u>baby brother is a monkey, always climbing on the furniture</u></i></p>	<p><u>Year 3</u></p> <p>Slow – <u>slowly</u> Calm – <u>calmly</u></p> <p><u>Slowly</u>, the boy got out of bed and <u>calmly</u> got ready for the day.</p> <p>The children leave school <u>when</u> it is home time. <u>While</u> the boy played in the mud, the rain poured around him.</p> <p><u>In the morning</u> I do my work, <u>then</u> it is time for break. <u>After</u>, I always have a maths lesson.</p>	