



FERRIES LITERACY KNOWLEDGE ORGANISER

LITERACY		EYFS
Genres of writing	Key skills	Phonics
Traditional tales	To record medial sounds in CVC words	To learn the sounds: ch sh th ng ai ee igh oa
Text(s)	To write phonetically plausible captions	
Jack and the Beanstalk	To use finger spaces between words	
The Three Little Pigs	To end each idea with a full stop	
Goldilocks and the three bears	To use a capital letter at the beginning of a sentence and for the pronoun 'I'	
Handa's Surprise		
The Lost Sheep (RE focus)		
Muhammed and the Kittens (RE focus)		
Key vocabulary		Home Learning
<p>Sound / phoneme – The sound a letter makes</p> <p>Letter / grapheme – The written letter</p> <p>Medial sound – The middle sound in a CVC word e.g. <u>dog</u></p> <p>Phonetically plausible – Using phonetic knowledge to spell, although the spelling may not be correct, it can be read</p> <p>Finger space – Placing a finger sized space between each word in a caption</p> <p>Full stop – Marking the end of each idea before beginning a new idea.</p>	<p>Phonics Access online games for your child to develop their phonic skills https://www.topmarks.co.uk/phonics/balloon-phonics-cvc-game</p> <p>Listening to your child read on Mondays, Wednesdays and Thursdays. Encourage your child to sound out each word and then blend the word e.g. 'c' 'a' 't' – 'cat'.</p> <p>Encourage your child to read labels and signs around the home.</p> <p>Writing You could ask your child to help you write a shopping list. Encourage your child to say each word slowly so they can hear the sounds in the word. Your child may write phonetically rather than using the correct spelling. You can access our texts this half term on YouTube.</p>	