# YEAR PLAN

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| **YEAR A** | **KEY STAGE/TEAM:** | **TEACHERS:**  |
| 2022-2023 | KS2 TOP FLOOR | ROSE, EMILY, RICHARD, GILL, NAFISA |
| **CURRICULUM AREA:** | **AUTUMN TERM****AUTUMN 1 AUTUMN 2** | **SPRING TERM****SPRING 1 SPRING 2** | **SUMMER TERM****SUMMER 1 SUMMER 2** |
|  | TOPIC | DURATION | TOPIC | DURATION | TOPIC | DURATION |
| **SCIENCE** | **Life Cycles** | 6 weeks | Gravity & Resistance | 6 weeks | **Earth, Sun, Moon and the Solar System** | 6 weeks |
|  | **Classifying Animals and Humans** | 6 weeks | Solid, Liquids and Gasses | 6 weeks | Transition Science (Yr6)Independent investigation/sport Science (Yr5) | 6 weeks |
| **COMPUTING** | Evaluating Digital Content | 6 weeks | Word/typing (1) | 6 weeks | Evaluating and analysing data | 6 weeks |
|  | Espresso Coding  | 6 weeks | Espresso Coding Y5 python Y6 HTML | 6 weeks | Scratch unit 2 LGFL | 6 weeks |
| **HISTORY** | How did the Ancient Greeks change the World? | 6 weeks | Mayan Civilisation AD 900 | 6 weeks | Time Box | 6 weeks |
| **GEOGRAPHY** | Pole to pole LK | 6 weeks | Latin America comparison with UK PK | 6 weeks | Trade Links H/P | 6 weeks |
| **RE** | What do different religions believe about God?  | 6 weeks | What are the sources of the story about what happened on the first Easter Sunday? | 6 weeks | Hajj | 6 weeks |
| **ART & DESIGN** | Montage MM/T(Richard) | 6 weeks | State of the Art P(Art display linked) | 6 weeks | Textile Artists S | 6 weeks |
| **DT** | Moving Structures S(Gill) | 6 weeks | Labyrinth P/D | 6 weeks | UKS2 Nutritional Menu F | 6 weeks |
| **MUSIC** |  | 6 weeks |  | 6 weeks |  | 6 weeks |
| **PE** |  | 6 weeks |  | 6 weeks |  | 6 weeks |
|  |  | 6 weeks |  | 6 weeks |  | 6 weeks |
| **LANGUAGES** | German City Study(Leipzig) | 6 weeks | Countries and Continents | 6 weeks | Colours and Shapes | 6 weeks |
|  | Clothes and Body Parts | 6 weeks | Food and Drink | 6 weeks | In Town | 6 weeks |
| **PSHE** | Relationships (1) | 6 weeks | Health | 6 weeks | Wider World | 6 weeks |
| **KEY** | LK- location knowledgeP- paintingS- structure |  | PK- place knowledgeMM/T- mixed media/ textilesP/D- product design |  | H/P- human and physical S- sculptureF- food |  |