# YEAR PLAN

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **YEAR A** | | **KEY STAGE/TEAM:** | | | **TEACHERS:** | | | |
| 2022-2023 | | KS2 TOP FLOOR | | | ROSE, EMILY, RICHARD, GILL, NAFISA | | | |
| **CURRICULUM AREA:** | **AUTUMN TERM**  **AUTUMN 1 AUTUMN 2** | | | **SPRING TERM**  **SPRING 1 SPRING 2** | | | **SUMMER TERM**  **SUMMER 1 SUMMER 2** | |
|  | TOPIC | | DURATION | TOPIC | | DURATION | TOPIC | DURATION |
| **SCIENCE** | **Life Cycles** | | 6 weeks | Gravity & Resistance | | 6 weeks | **Earth, Sun, Moon and the Solar System** | 6 weeks |
|  | **Classifying Animals and Humans** | | 6 weeks | Solid, Liquids and Gasses | | 6 weeks | Transition Science (Yr6)  Independent  investigation/sport Science (Yr5) | 6 weeks |
| **COMPUTING** | Evaluating Digital Content | | 6 weeks | Word/typing (1) | | 6 weeks | Evaluating and analysing data | 6 weeks |
|  | Espresso Coding | | 6 weeks | Espresso Coding  Y5 python Y6 HTML | | 6 weeks | Scratch unit 2 LGFL | 6 weeks |
| **HISTORY** | How did the Ancient Greeks change the World? | | 6 weeks | Mayan Civilisation AD 900 | | 6 weeks | Time Box | 6 weeks |
| **GEOGRAPHY** | Pole to pole LK | | 6 weeks | Latin America comparison with UK PK | | 6 weeks | Trade Links H/P | 6 weeks |
| **RE** | What do different religions believe about God? | | 6 weeks | What are the sources of the story about what happened on the first Easter Sunday? | | 6 weeks | Hajj | 6 weeks |
| **ART & DESIGN** | Montage MM/T  (Richard) | | 6 weeks | State of the Art P  (Art display linked) | | 6 weeks | Textile Artists S | 6 weeks |
| **DT** | Moving Structures S  (Gill) | | 6 weeks | Labyrinth P/D | | 6 weeks | UKS2 Nutritional Menu F | 6 weeks |
| **MUSIC** |  | | 6 weeks |  | | 6 weeks |  | 6 weeks |
| **PE** |  | | 6 weeks |  | | 6 weeks |  | 6 weeks |
|  |  | | 6 weeks |  | | 6 weeks |  | 6 weeks |
| **LANGUAGES** | German City Study  (Leipzig) | | 6 weeks | Countries and Continents | | 6 weeks | Colours and Shapes | 6 weeks |
|  | Clothes and Body Parts | | 6 weeks | Food and Drink | | 6 weeks | In Town | 6 weeks |
| **PSHE** | Relationships (1) | | 6 weeks | Health | | 6 weeks | Wider World | 6 weeks |
| **KEY** | LK- location knowledge  P- painting  S- structure | |  | PK- place knowledge  MM/T- mixed media/ textiles  P/D- product design | |  | H/P- human and physical  S- sculpture  F- food |  |