# YEAR PLAN

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **YEAR A** | | **KEY STAGE/TEAM:** | | | **TEACHERS:** | | | |
| 2022 - 2023 | | KS2 MIDDLE FLOOR | | | Emilia, Anum, Lucy, Nina | | | |
| **CURRICULUM AREA:** | **AUTUMN TERM**  **AUTUMN 1 AUTUMN 2** | | | **SPRING TERM**  **SPRING 1 SPRING 2** | | | **SUMMER TERM**  **SUMMER 1 SUMMER 2** | |
|  | TOPIC | | DURATION | TOPIC | | DURATION | TOPIC | DURATION |
| **SCIENCE** | Forces | | 6 weeks | Electricity | | 6 weeks | Light | 6 weeks |
|  | Food Chains & Survival | | 6 weeks | Rocks | | 6 weeks | How Plants Grow | 6 weeks |
| **COMPUTING** | Internet & E-Safety (Social) | | 6 weeks | Selecting and using software | | 6 weeks | Robots | 6 weeks |
|  | Espresso Coding 1 | | 6 weeks | Espresso Coding 2 | | 6 weeks | Scratch Unit 1 | 6 weeks |
| **HISTORY** | Changes in Britain:  Stone Age to Iron Age | | 6 weeks | The Roman Empire | | 6 weeks | The Viking & Anglo-Saxon Struggle | 6 weeks |
| **GEOGRAPHY** | UK Counties LK | | 6 weeks | European City Comparison Study: [e.g. Amsterdam] PK | | 6 weeks | Volcano Study H/P | 6 weeks |
| **RE** | What is the significance of light in religions? | | 6 weeks | What can we learn about special symbols and signs used in religions? | | 6 weeks | How and why do Hindus worship at home and in the mandir? | 6 weeks |
| **ART & DESIGN** | Experiences P | | 6 weeks | Light and Dark MM/T | | 6 weeks | Natural Artists S | 6 weeks |
| **DT** | Bearing Structures S | | 6 weeks | Light and Sound P/D | | 6 weeks | European Food F | 6 weeks |
| **MUSIC** |  | | 6 weeks |  | | 6 weeks |  | 6 weeks |
| **PE** |  | | 6 weeks |  | | 6 weeks |  | 6 weeks |
|  |  | | 6 weeks |  | | 6 weeks |  | 6 weeks |
| **LANGUAGES** | Introducing German | | 6 weeks | Countries and Continents | | 6 weeks | Colours and Shapes | 6 weeks |
|  | Clothes and Body Parts | | 6 weeks | Food and Drink | | 6 weeks | In Town | 6 weeks |
| **PSHE** | Relationships (1) | | 6 weeks | Health | | 6 weeks | Wider World | 6 weeks |
| **KEY** | LK- location knowledge  P- painting  S- structure | |  | PK- place knowledge  MM/T- mixed media/ textiles  P/D- product design | |  | H/P- human and physical  S- sculpture  F- food |  |