# YEAR PLAN

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| **YEAR A** | **KEY STAGE/TEAM:** | **TEACHERS:** |
| 2022 - 2023 | KS2 MIDDLE FLOOR | Emilia, Anum, Lucy, Nina |
| **CURRICULUM AREA:** | **AUTUMN TERM****AUTUMN 1 AUTUMN 2** | **SPRING TERM****SPRING 1 SPRING 2** | **SUMMER TERM****SUMMER 1 SUMMER 2** |
|  | TOPIC | DURATION | TOPIC | DURATION | TOPIC | DURATION |
| **SCIENCE** | Forces | 6 weeks | Electricity | 6 weeks | Light | 6 weeks |
|  | Food Chains & Survival | 6 weeks | Rocks | 6 weeks | How Plants Grow | 6 weeks |
| **COMPUTING** | Internet & E-Safety (Social) | 6 weeks | Selecting and using software | 6 weeks | Robots | 6 weeks |
|  | Espresso Coding 1 | 6 weeks | Espresso Coding 2 | 6 weeks | Scratch Unit 1 | 6 weeks |
| **HISTORY** | Changes in Britain:Stone Age to Iron Age | 6 weeks | The Roman Empire | 6 weeks | The Viking & Anglo-Saxon Struggle | 6 weeks |
| **GEOGRAPHY** | UK Counties LK | 6 weeks | European City Comparison Study: [e.g. Amsterdam] PK | 6 weeks | Volcano Study H/P | 6 weeks |
| **RE** | What is the significance of light in religions? | 6 weeks | What can we learn about special symbols and signs used in religions? | 6 weeks | How and why do Hindus worship at home and in the mandir? | 6 weeks |
| **ART & DESIGN** | Experiences P | 6 weeks | Light and Dark MM/T | 6 weeks | Natural Artists S | 6 weeks |
| **DT** | Bearing Structures S | 6 weeks | Light and Sound P/D | 6 weeks | European Food F | 6 weeks |
| **MUSIC** |  | 6 weeks |  | 6 weeks |  | 6 weeks |
| **PE** |  | 6 weeks |  | 6 weeks |  | 6 weeks |
|  |  | 6 weeks |  | 6 weeks |  | 6 weeks |
| **LANGUAGES** | Introducing German | 6 weeks | Countries and Continents | 6 weeks | Colours and Shapes | 6 weeks |
|  | Clothes and Body Parts | 6 weeks | Food and Drink | 6 weeks | In Town | 6 weeks |
| **PSHE** | Relationships (1) | 6 weeks | Health | 6 weeks | Wider World | 6 weeks |
| **KEY** | LK- location knowledgeP- paintingS- structure |  | PK- place knowledgeMM/T- mixed media/ textilesP/D- product design |  | H/P- human and physical S- sculptureF- food |  |