| | | | | | | YEAR B | | | | | | |
|----------------------------|--------|---|-------------------------|---|---|---|-------------------------------------|--|---|--------------------------------|---|---|
| | TERM | SCIENCE/TECHNOLOGY | | HUMANITIES | | | CREATIVE | | | | | |
| | | SCIENCE | COMPUTING | HISTORY | GEOGRAPHY | RE | ART | DT | MUSIC | LANGUAGES | PE | PSHE |
| KEY STAGE 1 | AUTUMN | What we eat! | Word/typing | Comparisons: Christopher Columbus & Neil Armstrong | Exploring Oceans and Continents LK | Where did the world come from and how should we look after it? | Iconic Pattern DPC | Supporting structures <mark>S</mark> | What Can Our Voices Do? | | SAQ | Autumn 1- Relationships |
| | | Animals | Internet & E-Safety | | | | | | | | Throwing and catching (Basketball) | Relationerripe |
| | SPRING | Our Bodies & Taking Care of It | Espresso Coding | <u>C20th Decade</u> <u>Study:</u> [e.g. 1960's] | Map Your Local Area <mark>PK</mark> | Why did Jesus tell stories? | Flora and Fauna <mark>SPP</mark> | Moving Toys P/D | Weather Songs | | Gymnastics (Sequence and Movement) | Spring- Health and Wellbeing |
| | | Properties of materials | Robots | | | | | | | All About Me | Athletics | |
| | SUMMER | What's the Weather Like | Pivot | The Great Fire of London | Pattern of UK Seasons H/P | Why are holy books special? | Animal Enclosures S | Healthy Diets F | Storms [using instruments creatively] | (| Striking (Tennis) | Summer- Living in the Wider World |
| | | Will My Plant Grow? | Presentations | | | | | | | | Games | |
| LOWER KEY STAGE 2 | AUTUMN | The Human Body | Word/typing | The Ancient Egyptians | <u>UK Urban Area</u> <u>Study:</u> [e.g. Edinburgh] LK | How do Jews celebrate? | London Architecture DPC | Locality Structures S | Water Music [improvising] | Introducing German | Hockey | Autumn 1- Relationships |
| | | Classifying Plants | Internet & E-Safety | | | | | | | Animals | Gymnastics | |
| | SPRING | Magnetism | Espresso Coding 1 | Anglo-Saxon & Scots Settlement in Britain | European Regions PK Journey of a River to the Sea H/P | Why is the Bible special for Christians? | Observations SPP | Shadow P/D | Performance Skills | Months, Seasons and Weather | Gymnastics | Spring- Health and Wellbeing Summer- Living in the Wider World |
| | | Fossils | Robots | | | | | | | Numbers and Birthdays | Rugby | |
| | SUMMER | Matter | Espresso Coding 2 | Local History study: The Mayflower | | What do Sikh sayings tell us about Sikh beliefs? | Movement S | Nutritional Diets F | Traditional Music [UK] | At Home | Collaboration Games | |
| | | Sound | Presentations | | | | | | | Timetables | Strength, Agility & Quickness | |
| UPPER KEY STAGE 2 | AUTUMN | The Human Body | Word/typing | World War II | North America Study <mark>LK</mark> | How do Christians try to follow Jesus' example? | Textile Art DPC | Complex Structures S | Composer Study: Holst [The Planets] | German City Study (Cologne) | Hockey | Autumn 1- Relationships |
| | | Evolution and Inheritance | Internet & E-Safety | | | | | | | Animals | Gymnastics | |
| | SPRING | Light | Espresso Coding | Post 1066 Thematic: The Coming of the Railways | Changes in the UK over time PK | Why is Mohammed and the Qur'an important to Muslims? | Self Portrait SPP | Designer Research P/D | Light Music [composing/ notation – link to Raspberry Pi] | Months, Seasons and Weather | Gymnastics | Spring- Health and Wellbeing |
| | | Circuits | Scratch | | | | | | | Numbers and Birthdays | Rugby | |
| | SUMMER | Reversible & Irreversible Changes | Espresso Coding HTML | Local History Study: The Tudors in London | Migration Patterns in London H/P | What do people believe about life after death? | Fashion Designers <mark>S</mark> | Multicultura I Menu F | Performance Skills | At Home | Strength, Agility & Quickness | Summer- Living in the Wider World |
| | | Independent Investigation | Presentations | | | | | | | Timetables | Collaboration Games | |

| KEY | | | LK- location | SSP- Sketching/ | S- structure | | |
|-----|--|--|--------------------|------------------|--------------|--|---|
| | | | knowledge | Painting/ | F- food | | 1 |
| | | | PK- place | Printmaking | P/D- | | 1 |
| | | | knowledge | S- Sculpture | product | | 1 |
| | | | H/P- human and | DPC- Design- | | | 1 |
| | | | physical geography | Pattern- Culture | design | | 1 |