

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	RIVERSIDE PRIMARY SCHOOL
Number of pupils in school	312
Proportion (%) of pupil premium eligible pupils	40%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended)	2021-2024
Date this statement was published	SEPTEMBER 2021
Date on which it will be reviewed	JULY 2022
Statement authorised by	HEADTEACHER
Pupil premium lead	ASSISTANT HEADTEACHER
Governor / Trustee lead	CHAIR OF GOVERNORS

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£177,540
Recovery premium funding allocation this academic year	£19,140
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£196,680

Part A: Pupil premium strategy plan

Statement of intent

We are committed to policies and practices that promote equity for all children; everyone will have the opportunity to achieve their full potential. We aim to educate within the boundaries of curriculum requirements whilst providing a learning environment that fosters talent and develops our children into knowledgeable, thoughtful members of society. In order to achieve this goal, forthcoming priorities will enhance the curriculum through the development of enrichment, integration and personal, social and emotional development. Our priorities have one principal shared outcome – to impact positively on the life of every pupil and enhance the quality of their educational experience.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge	Detail of challenge
1	<i>Post pandemic emotional and mental health</i>
2	<i>Financial uncertainties for families</i>
3	<i>Language constraints</i>
4	<i>School attendance</i>

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Extended access to learning opportunities</i>	Every child to own their own laptop with access to high quality programs
<i>Extended access to learning opportunities</i>	Small(er) group work; increased adult attention/input
<i>Increased parental engagement</i>	Interpreters at parents' meetings
<i>Self-confidence/esteem developed</i>	Every child to wear school uniform without financial burden
<i>Readily available support</i>	Emotional/mental health advice and support available in-school with decreased waiting time
<i>Readily available support</i>	Speech and Language therapy available in-school
<i>Recovery programme</i>	Time missed (through isolation) not a barrier to learning

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Targeted academic support

Budgeted cost: **£112,123**

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Teacher/TA led intervention groups</i>	Learning in small-group contexts enhances pupils' overall learning experiences in several ways such as developing skills in critical thinking, problem-solving, communication, interpersonal relations, teamwork, team leadership and life-long learning skills.	4
<i>Provide a laptop for every pupil (N-Y6)</i>	Main barrier to learning when pupils not in school is access to ICT equipment and related programs.	4

Wider strategies

Budgeted cost: **£84,557**

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Interpreters available during parents' meetings</i>	Parents and carers from non-English speaking backgrounds can understand key information about their child's education and support learning.	3
<i>Provide school uniform for all pupils</i>	School uniform should not be so expensive as to leave pupils or their families feeling stressed due to the cost of the uniform or undervalued as a member of the school community.	2,4
<i>Speech and Language support available regularly</i>	Speech and Language therapy helps treat children with communication challenges, both in how they speak and how they understand communication and also supports oral motor concerns, such as chewing and swallowing, as well as articulation, auditory processing and social skills.	1,3,4
<i>Place2Be active in school</i>	Place2Be enables pupils to have the support they need to build lifelong coping skills and thrive. They work closely with the school's mental first aiders.	1
<i>Enable school trips to enhance the curriculum and support personal, social and emotional development</i>	School trips give pupils the chance to experience cultures, respect differences, and develop new friendships with their peers and thus broaden their horizons and knowledge. They are a strong way to consolidate learning and directly relate learning in school to the real world.	1,4

Total budgeted cost: £196,680

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

1. Review of expenditure (previous year – affected by lockdowns in 2020-21)				
Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Approx. Cost
Development of pupils' language skills in FS	Additional adult in Nursery to model language in play situations.	Level of confidence increased when transitioning to Reception Year.	Has impacted on pupil development	£21,950
Improved KS1/2 literacy results	Intervention groups in place when returning to school	Minimise impact on school closure	To continue and maintain	£124,500
Targeted support				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
Pupil Support	Specialist support	Immediate support available	Not as effective remotely	£26,400
Other approaches				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
School Uniform	Introduce free allocation	All pupils to wear school uniform	Need for uniform throughout year.	£2,000
Extra-curricular activities	Opportunities to widen range of experiences + equipment + transport	Enrichment programmes to impact on curriculum learning and personal development	Non-existent during lockdown – need to re-introduce when safe	£0