

Hello Year 2s!

It was so good to see some of you this week. Well done everyone for the hard work at home – we are very proud of you all. Remember to log in to Readwriter using your Spellodrome and Mathletics log in. It is so much fun!

Do you know what a poem is? That's right, it's a piece of writing in which the words are chosen for their sound. Some poems are serious, and some are fun; some tell a story and others are just nonsense (full of unreal things or just silly). In this booklet, we are going to read a nonsense poem called The Quangle Wangle's Hat by Edward Lear.

Have fun!

Love Sacha and Sara xxx

Monday 6th July

Handwriting

17 ~ s iris k ks

Spelling

The suffixes '-ment' and '-ness' often create nouns.

With most root words, we just add the suffix, but if it ends in a consonant then a 'y', then we change that to an 'i'. happy → happiness

Tick whether you could add the suffix '-ment' or '-ness' to these words.

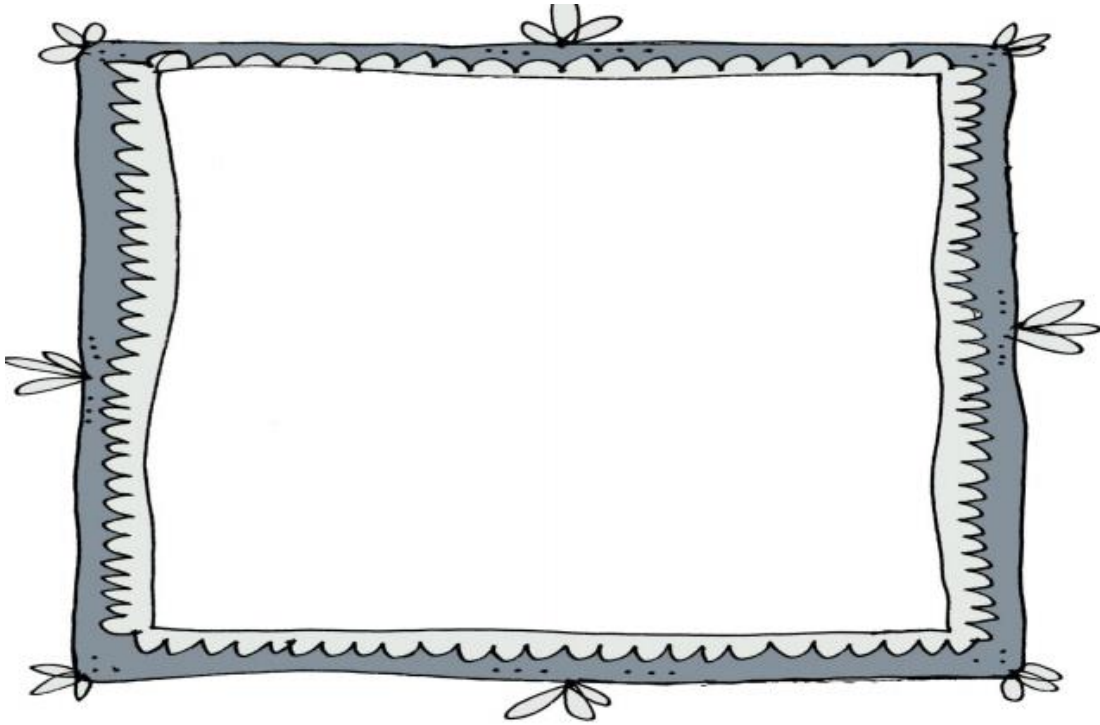
	✓ -ment	✓ -ness
ill		
agree		
punish		
kind		

Talk to someone at home about the Quangle Wangle. Given its strange name, what do you think it is? What do you think the poem will be about?

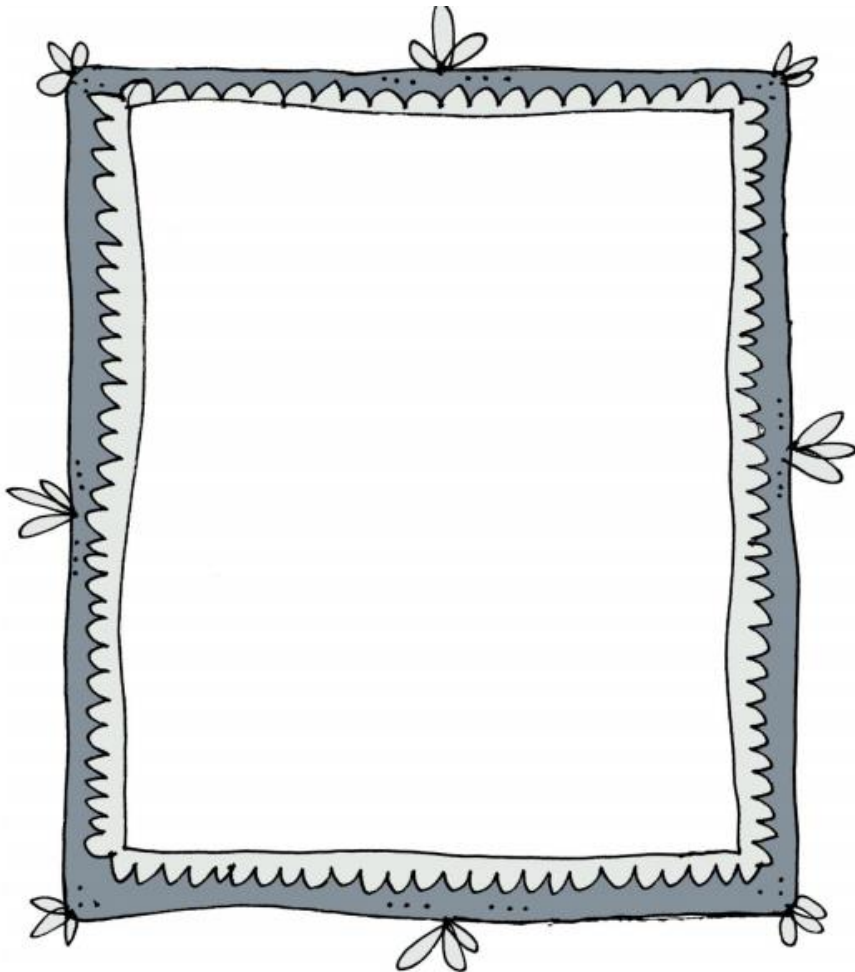
★ Nobody knows what a Quangle Wangle is. In the poem, it says that the Quangle Wangle sits on the top of a tree.

What do you think a Quangle Wangle could look like?

★ Just imagine and draw it in the box on the next page:



The poem tells us that the Quangle Wangle sits on the top of the Crumpetty Tree. Nobody knows what a Crumpetty Tree looks like, can you imagine what it could look like and draw it in the box?



Reading Challenge

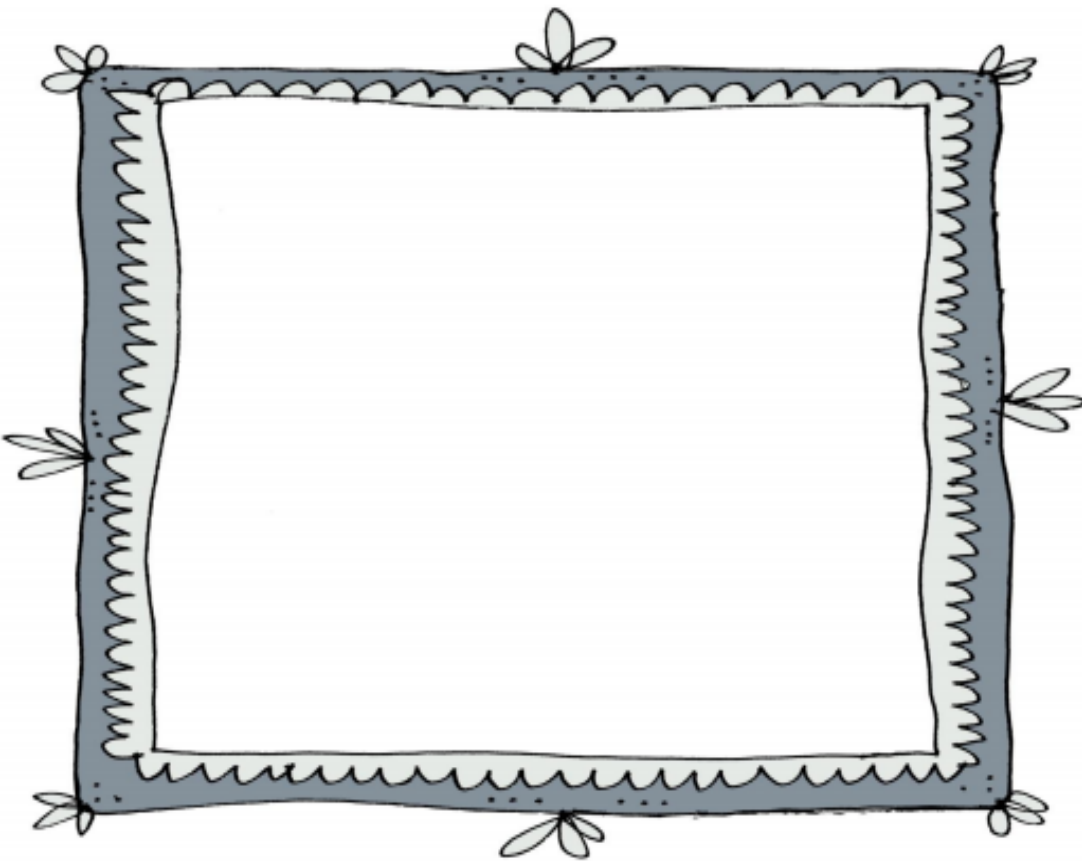
Now that you've had a think, it's time to read the first verse of the poem.

The Quangle Wangle's Hat
On the top of the Crumpetty Tree
The Quangle Wangle sat,

But his face you could not see,
On account of his Beaver Hat.
For his Hat was a hundred and two feet wide,
With ribbons and bibbons on every side
And bells, and buttons, and loops, and lace,
So that nobody ever could see the face
Of the Quangle Wangle Quee.

★ Imagine

Draw the Quangle Wangle's hat



Tuesday 7th July

Handwriting:

18 ~ f fi fr

Spelling:

Circle the words with the correct suffix added.

payment payness	enjoyment enjoyness	darkment darkness	goodment goodness
amazement amazeness	kindment kindness	statement stateness	enjoyment enjoyness

★ Reading Challenge 2

Now read some more verses:

The Quangle Wangle said
To himself on the Crumpetty Tree:
“Jam; and jelly; and bread; Are the best of food for me!
But the longer I live on this Crumpetty Tree
The plainer than ever it seems to me
That very few people come this way
And that life on the whole is far from great!”
Said the Quangle Wangle Quee.
But there came to the Crumpetty Tree,
Mr. and Mrs. Canary;
And they said, — “Did ever you see
Any spot so charmingly airy?
May we build a nest on your lovely Hat?
Mr. Quangle Wangle, grant us that!
O please let us come and build a nest
Of whatever material suits you best,
Mr. Quangle Wangle Quee!”
And besides, to the Crumpetty Tree
Came the Stork, the Duck, and the Owl;
The Snail, and the Bumble-Bee, The Frog, and the Fimble Fowl;

(The Fimble Fowl, with a corkscrew leg;)
And all of them said: "We humbly beg,
We may build our homes on your lovely Hat:
Mr. Quangle Wangle, grant us that!
Mr. Quangle Wangle Quee!"

Thinking Challenge

Put a circle around the 7 animals or birds that are in the poem and write their name. The first one has been done for you.



canary



★ Reading Challenge 3

Now read the last two verses:

And the Golden **Grouse** came there,

And the Pobble who has no toes,

And the small Olympian bear,

And the Dong with a luminous nose.

And the Blue Baboon, who played the flute,

And the Orient Calf from the Land of Tute,

And the Attery Squash, and the Bisky Bat,

All came and built on the lovely Hat

Of the Quangle Wangle Quee.

And the Quangle Wangle said

To himself on the Crumpetty Tree:

"When all these creatures move

What a wonderful noise there'll be!"

And at night by the light of the **Mulberry** moon

They danced to the Flute of the Blue Baboon,

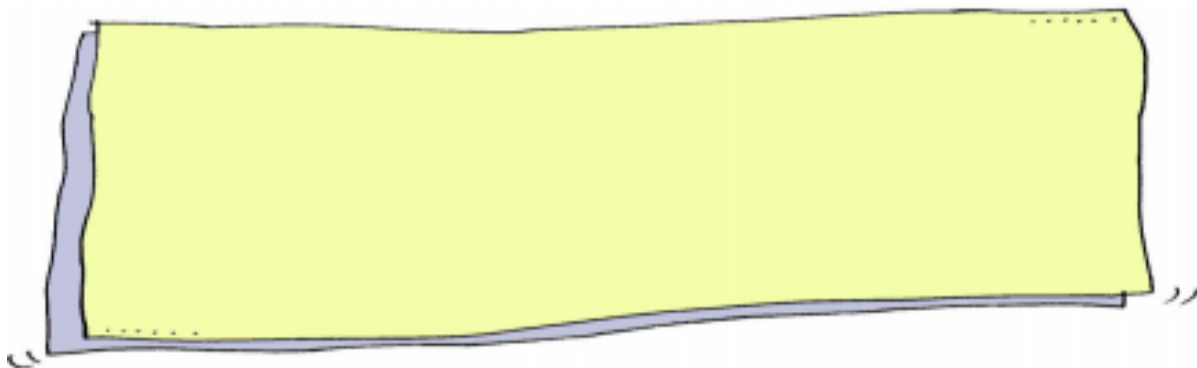
On the **broad** green leaves of the Crumpetty Tree,

And all were as happy as happy could be,

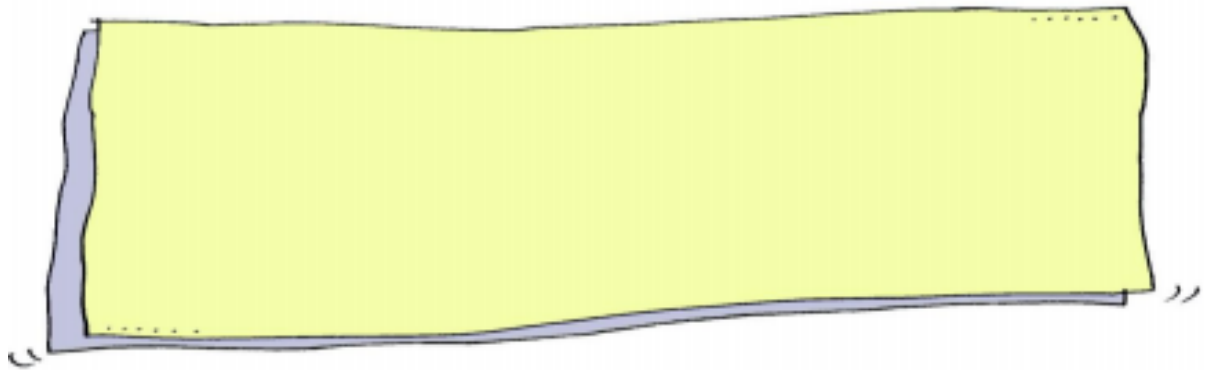
With the Quangle Wangle Quee.

By Edward Lear

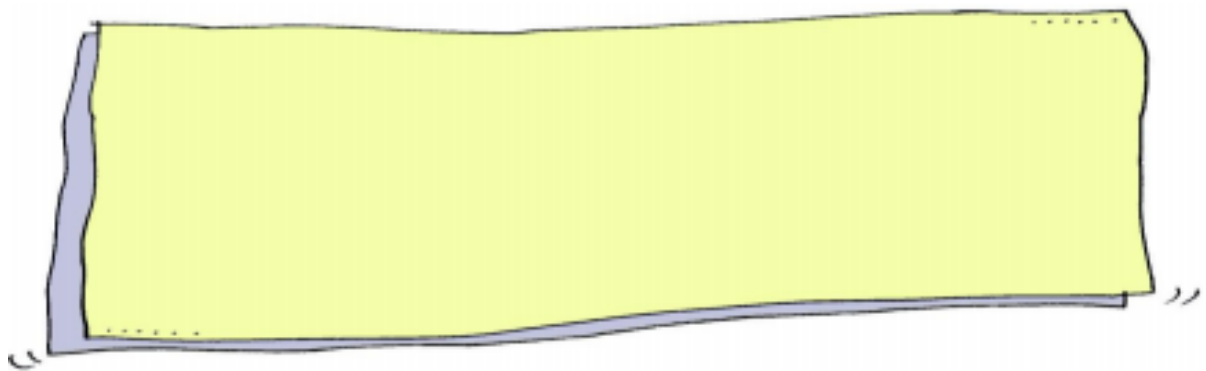
1. Do you like the poem? What do you like about it?



2. Is there anything you don't like or don't understand?

A yellow rectangular box with a light blue border, intended for a student's response to question 2. The box is slightly irregular in shape, with a small gap at the bottom left corner. It is flanked by double quotation marks on both sides.

3. If you could ask the poet Edward Lear questions about this poem, what would they be?

A yellow rectangular box with a light blue border, intended for a student's response to question 3. The box is slightly irregular in shape, with a small gap at the bottom left corner. It is flanked by double quotation marks on both sides.

Wednesday 8th July

Handwriting

al ab ia va

Spelling

Place each word into the correct sentence.

His _____
were very quick on the tennis court.

Daisy used a ruler to take
_____.

Many people watch the TV for
_____.



There was _____ in her
eyes and she began to cry.

People should exercise everyday to
improve their _____.

We should wash our hands before
eating to avoid _____.

Vocabulary challenge

You may not know what all of the words highlighted in the poem mean. Try to match a word to its definition. One has been done for you. If you get stuck, see if an adult can help.

on account of	– allow, let
grant	– a cloth made with fine threads twisted to make patterns 
grouse	– because of
humbly	– pleasantly fresh
plainer	 – a bird
charmingly airy	– not proudly, gentle
lace	– clearer, easier to understand

★ Creative Challenge

Can you make Mr Quangle Wangle's Hat? Your challenge is to make a model or collage (an image made by sticking things like paper, images, ribbons etc all together). You can use anything you like to make the hat, be creative with what you have at home. When you have finished your creation, ask an adult if you can send a picture of it to Jose.



★ Description Challenge

Here's the last but one verse again. There's a lot of creatures in it.

And the Golden Grouse came there,
And the Pobble who has no toes,
And the small Olympian bear,
And the Dong with a luminous nose.
And the Blue Baboon,
who played the flute,
And the Orient Calf from the Land of Tute,
And the Attery Squash,
and the Bisky Bat,
All came and built on the lovely Hat
Of the Quangle Wangle Queen.

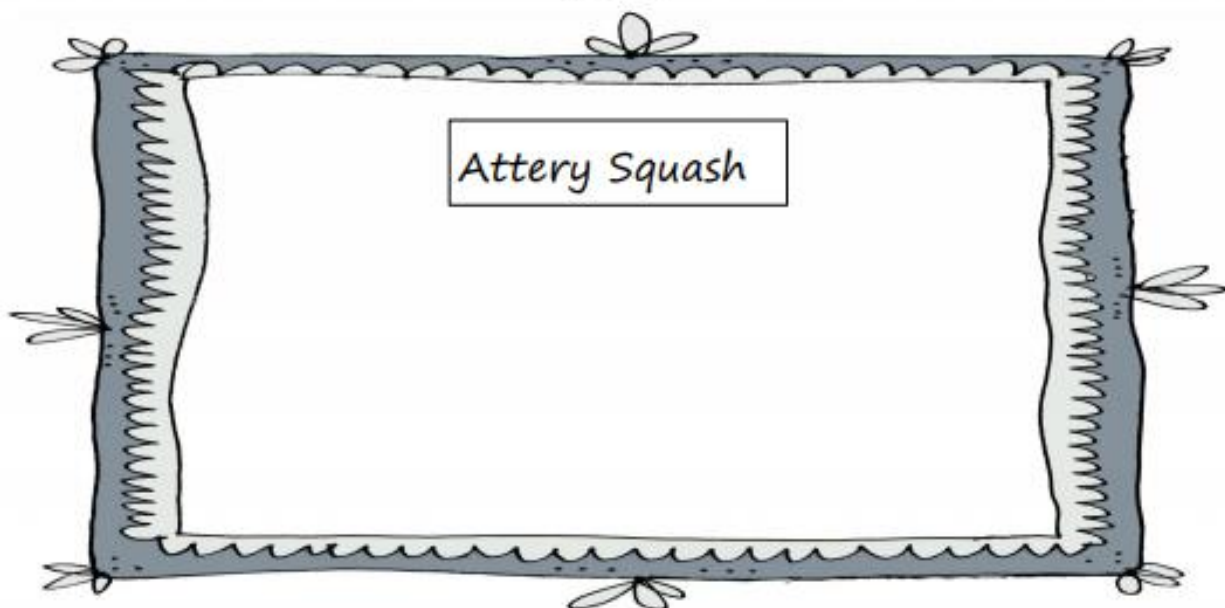
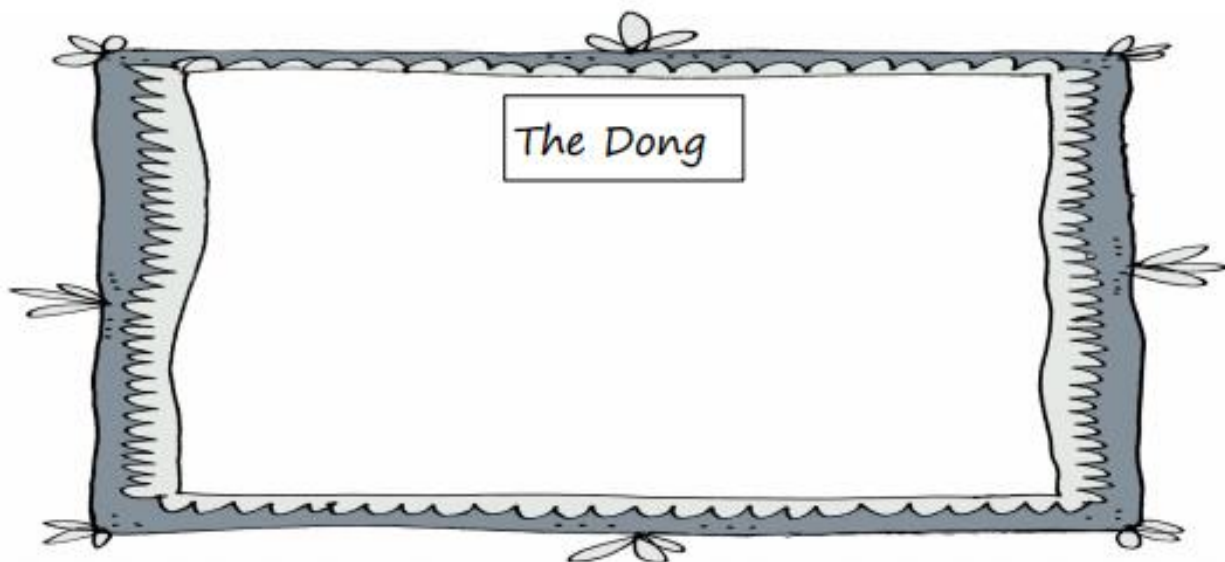
Here's a description of one of them:

The Pobble who has no toes

A Pobble looks like an enormous mermaid. It has a large, round head, dark, curly hair (that looks wet), and walks awkwardly on the sea-green, scaly fin-tail that starts at its thick waist. Its body is covered in moss and algae which causes a slightly fishy smell. A Pobble does not speak but uses its amazing eyes and squeaks like a dolphin to communicate.

All the adjectives, the words that describe things, have been highlighted. Read it through and circle the adjectives you like best.

Now you are going to imagine what two other characters from The Quangle Wangle's Hat, Dong and Attery Squash, are like. Think about what they look like and other things like what they smell or sound like. Draw your ideas in the boxes



Use the space below to write your two descriptions or write on some paper you have at home.

Don't forget!

- Say each sentence out loud before you write it.
- Start each sentence with a capital letter and end it with a full stop.
- Use carefully chosen adjectives to describe the character.
- Try to use a simile (like...) to help picture the character.
- Describe how they move and what they sound like.
- Check your sentences and spelling.
- Have fun.

The Dong



The Attery Squash



Thursday 9th July

Handwriting

ib ob lp mp

Spelling

Rewrite these words adding the suffix 'ment' or 'ness', then write them in your own sentence.

enjoy

happy

weak

merry

Poetry Challenge

Read this simile poem. A simile is when you compare one thing to another, for example, as bald as an egg; eyes like lightbulbs. The English language is full of well-known similes, for example, as quiet as a mouse.

The Pobble

Pobble's head

Is bigger than a shopping basket.

Its hair is thick and dark

Like the twigs at the end of a broomstick.

Its eyes glitter

Like moonlight.

Its body is a dirty green

Like the bottom of a forgotten pond.

It walks

Like a newly born foal.

This poem has lots of similes in it. It takes each part of The Pobble's appearance (head, hair, eyes, body and the way he walks) and compares it to something else.

★ Talk to someone at home about similes.

★ See if you can underline the simile in each line of the poem. One has been done for you.

Now it's your turn to plan a simile poem! Here's what to do:

1. Choose a character from The Quangle Wangle's Hat poem or make up your own fantastical character.

2. Write down each part of the character in the grid below.

3. Think about what each part is like and write your ideas into the grid.

My character is _____.

List the part of the character you want to focus on	Simile ideas
Head or ... ?	
Hair or ... ?	
Eyes or ears or ... ?	
Legs or arms or ... ?	
Feet or ... ?	

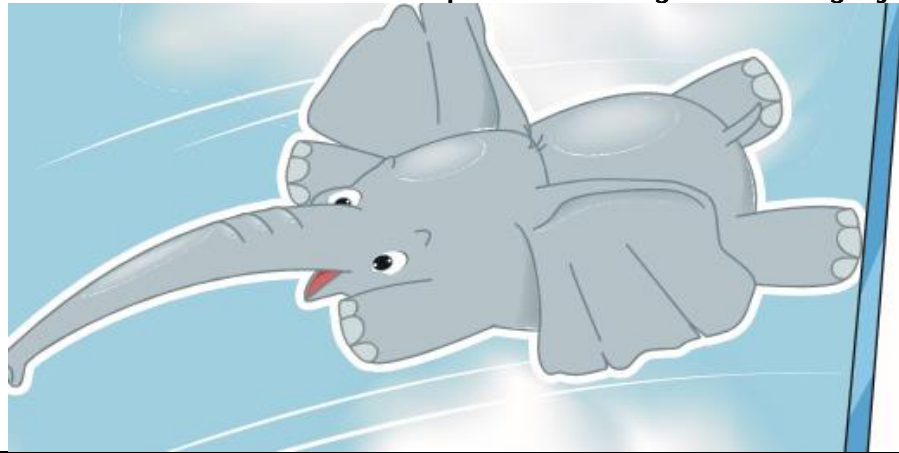
Friday 10th July

Handwriting

ck cy nc oc

Spelling

Write sentences about this picture. Can you use any of the words in the box?



amazement

astonishment

happiness

Now turn your ideas from yesterday into a simile poem like the Pobble one. Use this sheet to write your poem. Don't forget to start with the title of your poem.

[illegible]

[illegible]