

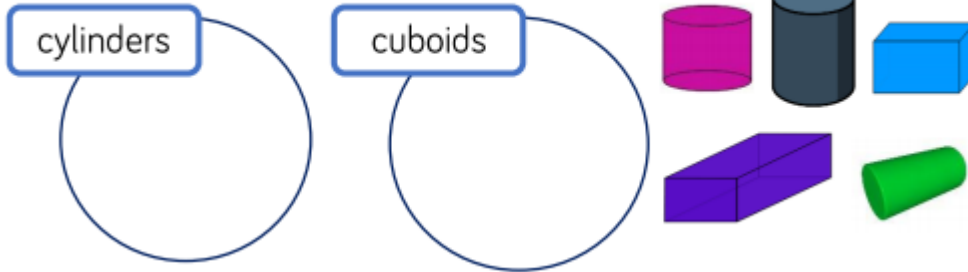
Day 1

Learning Objective:

Recognise and name common 3-D shapes in different orientations and sizes and in everyday objects.

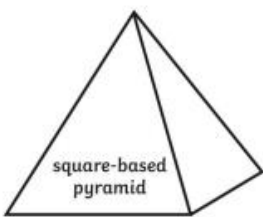
Starter activity:

Sort the shapes into the groups.

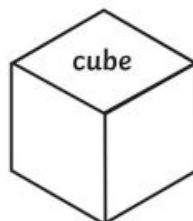


Main activity:

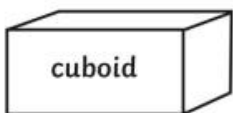
How many edges, faces and vertices does each shape have?



edges _____
faces/surfaces _____
vertices _____



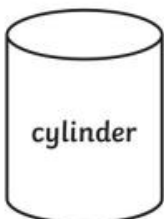
edges _____
faces/surfaces _____
vertices _____



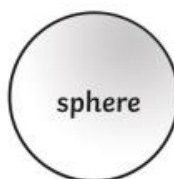
edges _____
faces/surfaces _____
vertices _____



edges _____
faces/surfaces _____
vertices _____



edges _____
faces/surfaces _____
vertices _____



edges _____
faces/surfaces _____
vertices _____

Day 2

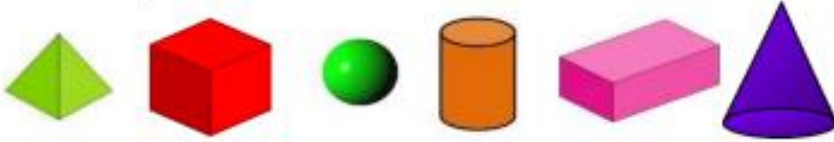
Learning Objective:

Recognise and name common 3-D shapes in different orientations and sizes and in everyday objects.

Starter activity:

Which shapes will roll? Circle them.

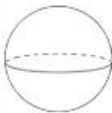



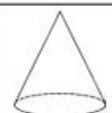

Which shapes with stack? Tick them.

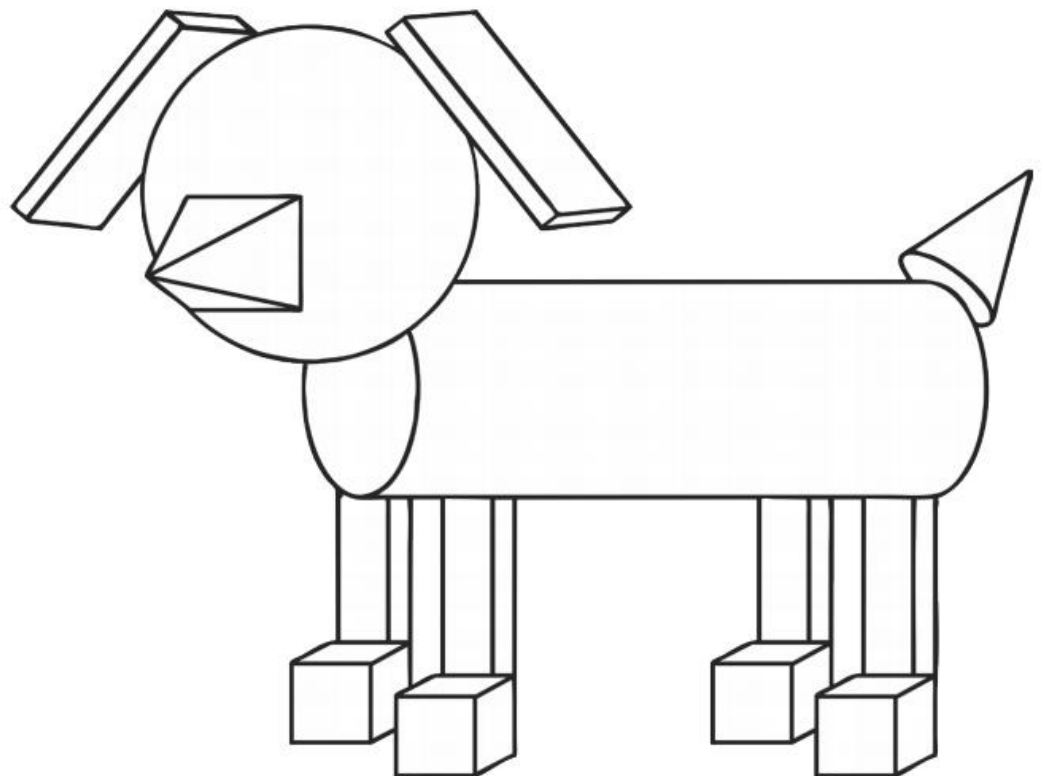


Will any of the shapes roll and stack?

Main activity:

Use the key to colour in the 3D shapes correctly.

Key	
	red
	blue
	green
	purple
	orange
	yellow



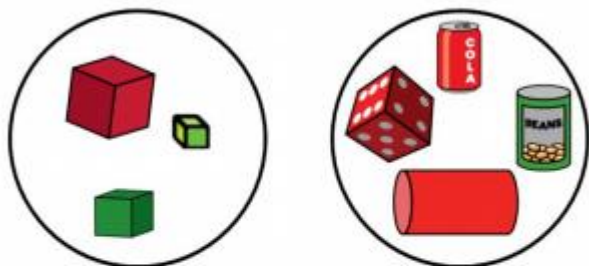
Day 3

Learning Objective:

Recognise and name common 3-D shapes in different orientations and sizes and in everyday objects.

Starter activity:

Some 3-D shapes have been sorted.



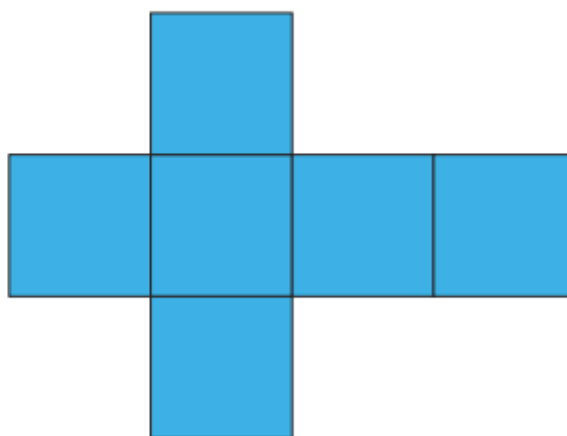
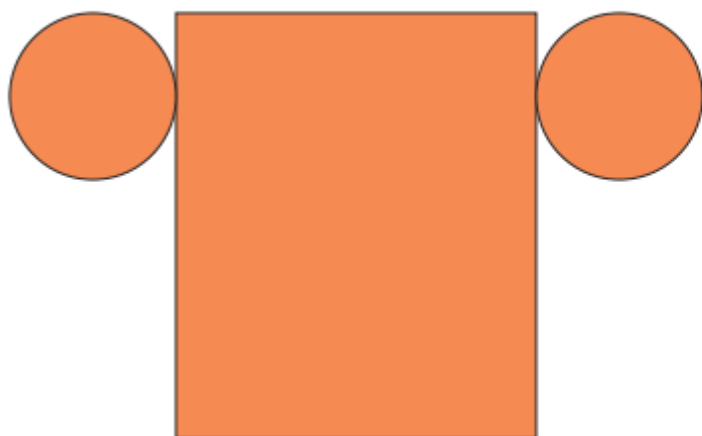
Have the shapes been sorted correctly?

Explain how you know.

How else could the shapes be sorted?

Main activity:

Look at the nets below. What 3D shapes do they make when folded?



Cut and fold the shapes to prove your answers.

Day 4

Learning Objective:

Recognise and name common 3-D shapes in different orientations and sizes and in everyday objects.

Starter activity:

Name the missing shapes in each pattern.



Main activity:

How many faces does a cuboid have?

What shape are the faces?

Draw the faces below: