

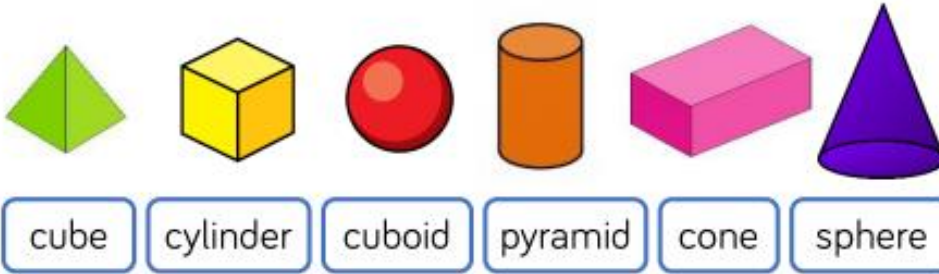
Day 1

Learning Objective:







Recognise and name common 3-D shapes in different orientations and sizes and in everyday objects.

Starter activity:

Match the shape to its name.



Main activity:

twinkl.co.uk					
It looks like...	It looks like...	It looks like...	It looks like...	It looks like...	It looks like...
					
It has...	It has...	It has...	It has...	It has...	It has...
<input type="checkbox"/> edges	<input type="checkbox"/> edges	<input type="checkbox"/> edges	<input type="checkbox"/> edges	<input type="checkbox"/> edges	<input type="checkbox"/> edges
<input type="checkbox"/> vertices	<input type="checkbox"/> vertices	<input type="checkbox"/> vertices	<input type="checkbox"/> vertices	<input type="checkbox"/> vertices	<input type="checkbox"/> vertices
<input type="checkbox"/> faces	<input type="checkbox"/> faces	<input type="checkbox"/> faces	<input type="checkbox"/> faces	<input type="checkbox"/> faces	<input type="checkbox"/> faces

Use the wordbank below to help you.



Day 2

Learning Objective:

Recognise and name common 3-D shapes in different orientations and sizes and in everyday objects.

Starter activity:

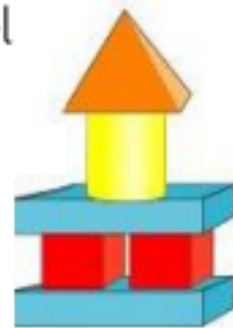
Complete the sentences to describe the model

There are _____ cuboids.

There are _____ cylinders.

There are _____ pyramids.

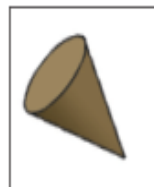
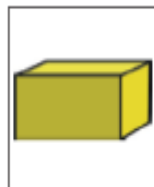
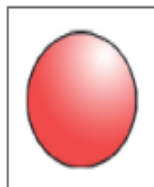
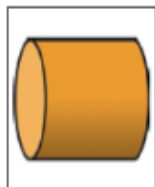
There are _____ cubes.



Main activity:

Cut out the 3D shapes and sort them into the table below.

Shapes that roll	Shapes that don't roll



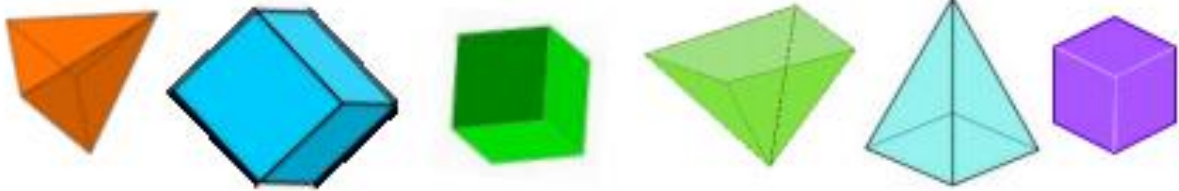
Day 3

Learning Objective:

Recognise and name common 3-D shapes in different orientations and sizes and in everyday objects.







Starter activity:

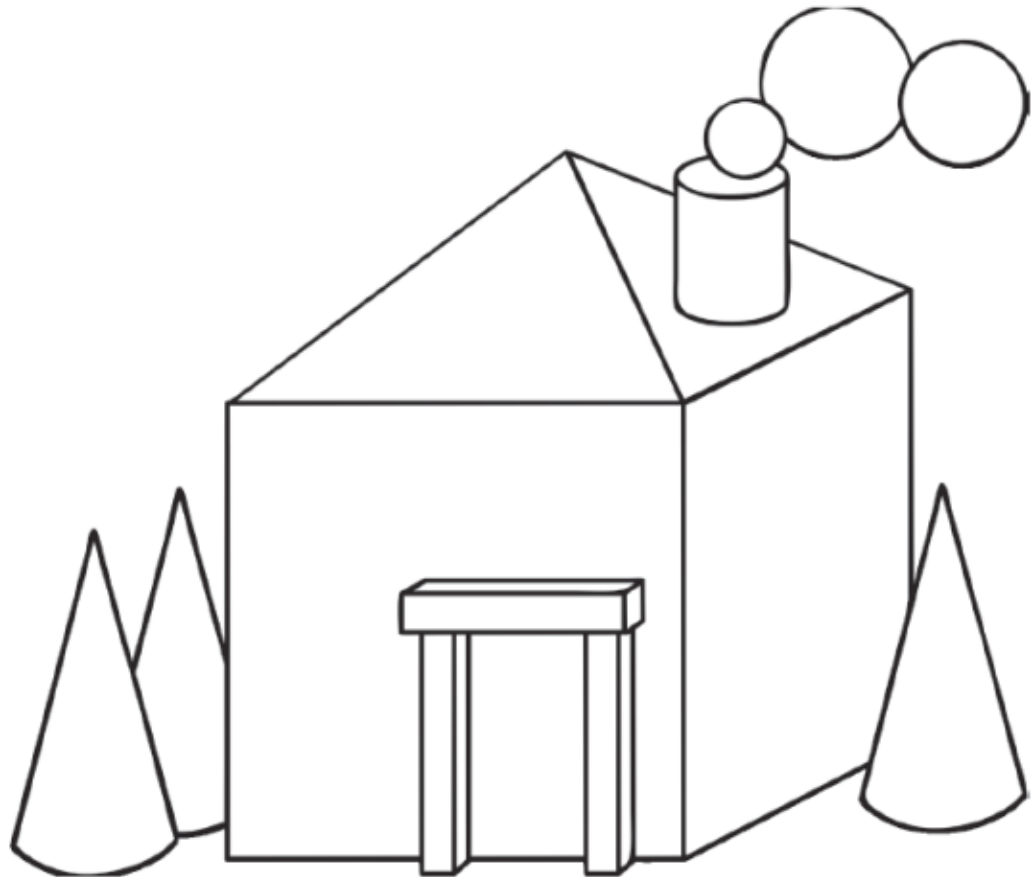
Circle the cubes. Tick the pyramids.



Main activity:

Use the key to colour in the 3D shapes correctly.

Key	
	red
	blue
	green
	purple
	orange
	yellow



Day 4

Learning Objective:

Recognise and name common 3-D shapes in different orientations and sizes and in everyday objects.

Starter activity:

The bottom of a 3-D shape is hidden.

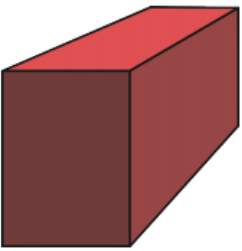


What shape could it be?

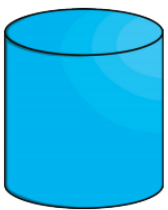
Explain how you know.

Main activity:

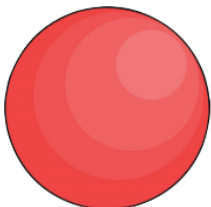
Guess and draw a line to match the shape.



a 3D shape with
6 square faces, 12
edges and 8 vertices



a 3D shape with 1
curved surface and
no edges



a 3D shape with 6
flat faces; 2 of my
faces are square and
4 are rectangles



a 3D shape with 1
curved surface and
2 flat faces, 2 edges
and no vertices