

Measurement of time

- Fill in the gaps in the sentence stems.
 There are ____ days in a whole week.
 There are ____ days in a school week.
 There are ____ hours in a day.
 There are ____ hours in a school day.

- Put the times/events into the correct place on the diagram.

Morning	Afternoon	Evening	Night
Breakfast	Midnight	Midday	Go to school
Supper	Bedtime	Assembly	Brushing teeth

- Complete the statements.

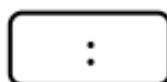
$$\begin{array}{l}
 1 \text{ day} = 24 \text{ hours} \qquad \qquad \qquad _ \text{ days} = 120 \text{ hours} \\
 2 \text{ days} = _ \text{ hours} \qquad \qquad \qquad _ \text{ days} = 60 \text{ hours} \\
 _ \text{ days} = 240 \text{ hours} \qquad \qquad \qquad 20 \text{ days} = _ \text{ hours}
 \end{array}$$

- Sort the times from latest to earliest.

5:30 p.m.	9:45 a.m.	9:45 p.m.	10:23 a.m.
7:31 a.m.	10:13 p.m.	8:30 a.m.	6:32 a.m.
12:24 a.m.	8:55 p.m.	2:11 a.m.	7:40 a.m.

- Show the times on both analogue and digital clocks.

- Guided reading at 10:00 a.m.
- Home time at 3:30 p.m.
- Lunchtime at 12:00 p.m.



- Use the symbols $<$, $>$ and $=$ to compare the following durations.

$$\begin{array}{l}
 2:00 \text{ p.m.} - 6:00 \text{ p.m.} \quad \bigcirc \quad 08:00 \text{ a.m.} - 12:00 \text{ p.m.} \\
 07:30 \text{ a.m.} - 09:30 \text{ a.m.} \quad \bigcirc \quad 11:40 \text{ a.m.} - 02:40 \text{ p.m.} \\
 03:30 \text{ a.m.} - 05:00 \text{ p.m.} \quad \bigcirc \quad 03:30 \text{ p.m.} - 05:00 \text{ a.m.}
 \end{array}$$

- Complete the sentence about the duration of the train journeys.

Destination	Train departs	Train arrives
London	08:45	11:35
Leeds	10:05	10:33
Manchester	13:10	14:20

The journey to London is _____ than the journey to Manchester.

Which journey takes the least amount of time?