Wednesday 15<sup>th</sup> July

L.O. To read and spell tricky words

-ould family	'wh'	'o' as long o sound
X (mp)		
AB	<b>Å</b> ?	

Spell the words below:

Read the words and write them in the correct place in the table:

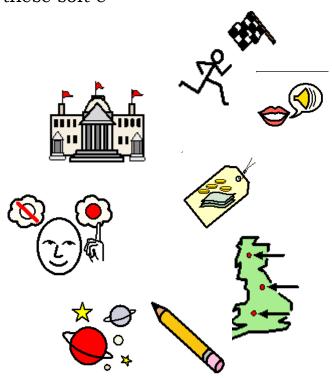
behind		last	ا لىبىيـ	fast
find	LQ -0-	mind		kind
past				

-ind family	-ast family



Can you remember which picture matches these soft c words?

place	twice
space	palace
1	1
city	voice
pencil	race
penen	Tace
choice	police
choice	ponee
face	ice
lace	100





L.O. To add -s, -ed and -ing to verbs ending in e and y

Another revision of these important spelling rules – you're going to need them next year! Complete the tables.

## Verbs ending in y

Root word	+ s	+ ed	+ ing
try	tries	tried	trying
cry			
carry			

worry		
hurry		
marry		
fry		
spy		

## <u>Verbs ending in e</u>

Now complete the table for the verbs ending in e. Use the example to help you.

Root word	+ s	+ ed	+ ing
smile	smiles	smiled	smiling
take			
make			
bake			
like			
waste			
chase			
explore			

Can you remember what the past tense for 'take' and 'make' is? They are irregular verbs. Put these sentences in the past tense:

- Every day, I **take** my little sister to school.
- He **makes** the most delicious cakes.