Thursday $16^{\text {th }}$ July
L.O. To spell tricky words

Spell the words below.

| -ath | -ould | -wh |
| :---: | :---: | :---: |
| (all of |  |  |
| something) |  |  |

## L.O. To revise soft c spellings

Can you unjumble the soft c words?
(
L.O. To add -ed, -ing and -s to verbs

Decide if these sentences are correct or not. Change the ones that are wrong.

| Sentence |  |  |
| :--- | :--- | :--- |
| She hurrys to the nearest shop. |  |  |
| We were makeing chocolate brownies. |  |  |
| Annoyingly, they talkt all through the film. |  |  |
| I think you're worrying too much. |  |  |
| My friends were smileing at me from the audience. |  |  |
| When you were young, I carryed you on my shoulders. |  |  |
| I was triing to read but it was too noisy. |  |  |

## L.O. To use the apostrophe to show omission

A final apostrophe recap! Write out the short version with the apostrophe of the phrases below.

| Long version | Short version |
| :---: | :---: |
| I am | I'm |
| did not |  |
| should not |  |
| I will |  |
| would not |  |
| is not |  |
| could not |  |
| they are |  |
| do not |  |
| can not |  |

## L.O. To use commas in a list

We can use commas to describe some of the things that Ma Liang drew with his magic paintbrush for the rich, greedy man.

1. Write a list to explain what he painted, using the pictures to help you.

2. What would you paint if you had a magic paintbrush? Write two lists using commas.

## Example:

I would paint a swimming pool, a beach and the sea.
L.O. To spell words where 's' makes a 'zhuh' sound

What are the missing letters in these words?

| $\mathrm{le}_{-} \mathrm{s}_{-} \mathrm{re}$ | m $\qquad$ sure | telev _ s _ on |
| :---: | :---: | :---: |
|  | clos e |  |

Get an adult to test you on spelling the whole of these words.

