

Monday 6th July

L.O. To spell plurals, including for words ending in -y

Write the plural version for each of these sentences. The first has been done as an example for you.

There was one baby in the room.

*There were two **babies in the room.***

Year 3 wrote a story about monsters.

Year 3 wrote two

They spotted an enemy approaching them.

They spotted two

A tiger prowled towards me.

Two

I picked up a pretty daisy.

I picked up two

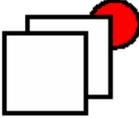
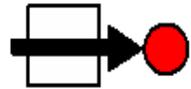
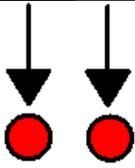
There was one lady waiting.

There were two

L.O. To read and spell tricky words

Read the words and write them in the correct place in the table:

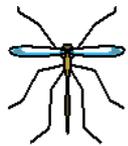
most 	last 	fast 
--	--	--

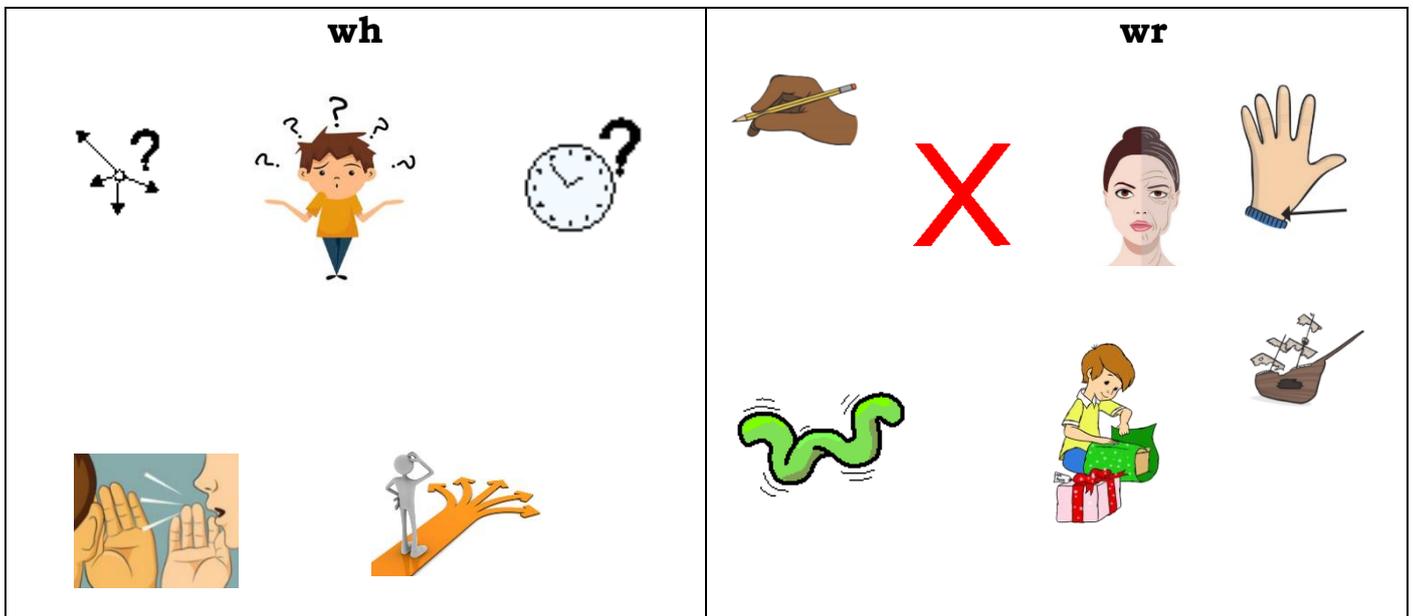
behind 	only 	kind 
find 	mind 	past 
both 		

-ind family	'o' making long o sound	-ast family

L.O. To spell words with silent letters: wh, wr, kn and gn

Spell the words below:

kn	gn
        	  



L.O. To add missing punctuation

This week, we'll write about a traditional tale called 'The Frog Prince'. Here is the first part of it, with all punctuation completely missing. Can you put in all the following:

capital letters . ? ! , '



once there was an evil fairy horribly she turned a noble prince into a small scaly frog afterwards the fairy

placed the frog into a deep well so that he couldnt be rescued how cruel would the prince ever escape



L.O. To add -ed, -ing and -s to verbs

Are these sentences right or wrong? Correct the spellings that are wrong.

- We hurried to the platform before the train set off.
- You're takeing too long to get ready.
- Happily, the children playd with their friends.
- The tennis player trys hard to improve his fitness.

- *The wizard smiled when his spell workt.*
- *I think you're worrying about nothing.*
- *Desperately, the boy tryed to open the heavy door.*