
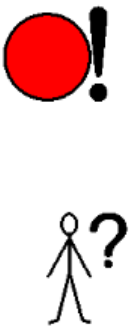
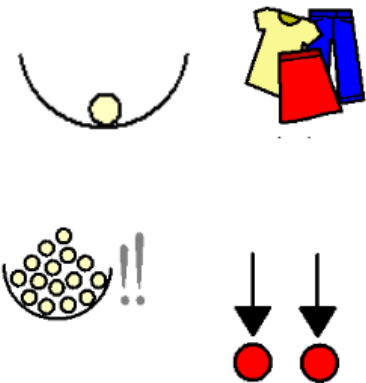


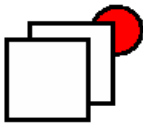
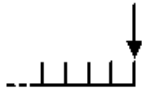





Wednesday 15th July

L.O. To read and spell tricky words

Spell the words below:

-ould family	'wh'	'o' as long o sound
		

Read the words and write them in the correct place in the table:

behind 	last 	fast 
find 	mind 	kind 
past 		

-ind family	-ast family

L.O. To revise soft c spellings



2x

Can you remember which picture matches these soft c words?

place	twice
space	palace
city	voice
pencil	race
choice	police
face	ice



L.O. To add -s, -ed and -ing to verbs ending in e and y

Another revision of these important spelling rules – you’re going to need them next year! Complete the tables.

Verbs ending in y

Root word	+ s	+ ed	+ ing
try	tries	tried	trying
cry			
carry			

worry			
hurry			
marry			
fry			
spy			

Verbs ending in e

Now complete the table for the verbs ending in e. Use the example to help you.

Root word	+ s	+ ed	+ ing
smile	smiles	smiled	smiling
take			
make			
bake			
like			
waste			
chase			
explore			

Can you remember what the past tense for ‘take’ and ‘make’ is? They are irregular verbs. Put these sentences in the past tense:

- *Every day, I **take** my little sister to school.*
- *He **makes** the most delicious cakes.*