

Maths activity – 15.7.20

Position & Shape

To start

Today we are going to start by warming up our spotting skills! Ask your child if they can find each of the pictures on the cards on the next page on this map. For the orange cards, they will need to use their position words and phrase to describe where the pictures are in relation to other pictures (for example, by using phrases like "... is next to ...").



Where is the...?



Where is the...?



Where is the...?



Where is the...?



Where is the...?



Where is the...?



Where is the...?



Can you find two ways to say where the parrot is?

Where is the...?



Can you find two ways to say where the sword is?

Should

Ask your child to count how many of each shape they can find in the picture and write the number in the boxes below. They might find it helpful to draw a circle around each shape as they find it to make sure they don't count it twice.



triangles

circles

squares

rectangles

Could

If your child would like a challenge, ask them to choose objects from the picture on the previous page to complete these sentences so they are true. The first has been done for them.

The cleaner is next to the cone

The _____ is in the _____

The _____ is on the _____

The _____ is above the _____

The _____ is next to the _____