

Literacy activity - 7.7.20

Today we are continuing to recap the long vowel sounds that we have learnt: ai, ee, igh and oa. You might want to begin by recapping these sounds. After you watch the videos there is a short quiz.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh4j47h>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zn9q92p>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zkhvhbk>



You should

On the next page are lots of words with the 'ai', 'ee', 'igh' and 'oa' sounds in. Some of these words are real, but some are nonsense 'alien' words.

If you can print off the sheet, ask your child to read the words and then colour them in one colour if they are real and another colour if they are nonsense words. You could also cut the words up and ask your child to read them and then sort the words into two groups: real words and nonsense words. If you can't print off the sheet, ask your child to tell you whether the word is a nonsense or a real word.

When the children are reading the words, remind them to look for the long vowel sounds.

high

train

jeem

praim

goat

feet

jight

rain

pight

poad

see

fright

grain

boat

night

You could

Write a sentence next to the picture. You need to include the word with the long vowel sound in your sentence. Remember your finger spaces, to sound out your words and to end your sentence with a full stop.

