

Kayaks Literacy for

6<sup>th</sup> July

7<sup>th</sup> July

8<sup>th</sup> July

9<sup>th</sup> July

10<sup>th</sup> July

There is one page for each day

Try some Spellodrome activities – you need to use your Mathletics password  
(it is the same password for Mathletics and Spellodrome)

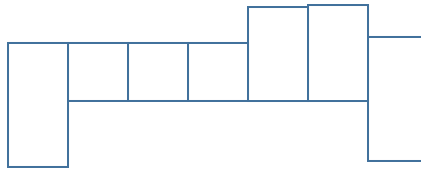
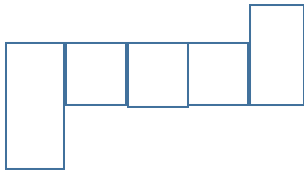
Literacy 6.7.20

Which picture contains the 'qu' sound?



Think of 5 of your own words with a *qu* sound.

Which *qu* word fits into these shapes?



Recap - The prefix '**in**' means "not" or "the opposite of". Do you remember the spelling pattern?

\*Use **il-** before words starting with \_\_\_\_\_. For example: \_\_\_\_\_ .

\*Use **ir-** before words starting with \_\_\_\_\_. For example: \_\_\_\_\_ .

\*Use **im-** before words starting with \_\_\_\_\_ but also in front of words starting with \_\_\_\_\_. For example: \_\_\_\_\_ and \_\_\_\_\_ .

\*Use **in-** before any other letter. For example: \_\_\_\_\_ and \_\_\_\_\_ .

Can you write a sentence for each of the example words you have given?

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_

-sion or -tion?

Add the correct ending (-sion or -tion) to these words. Use a dictionary if you need to. For example: conversation.

- |             |               |               |            |               |
|-------------|---------------|---------------|------------|---------------|
| cap _____   | crea _____    | conclu _____  | dona _____ | prepara _____ |
| explo _____ | revi _____    | frac _____    | ac _____   |               |
| suc _____   | competi _____ | man _____     | por _____  |               |
| confu _____ | popula _____  | despera _____ | illu _____ | divi _____    |

## Literacy 7.7.20

### Task 1:

Read the short play script below. What features of a play script can you see? List as many as you can.

#### **The Worse Day**

Cast: Ben, Mum

Act 1, Scene 1

*Ben arrives home from school with his school report, but isn't as keen as his mother to see the contents.*

**MUM:** is that you ben

**BEN:** (quietly) hi mum

**MUM:** well, come on then, come through, where is it then

**BEN:** where's what

**MUM:** reports were out today weren't they is it in your bag hurry up let's see how you did

**BEN:** well i ...

**MUM:** don't tell me you left it at school now ... you did get your reports today didn't you

**BEN:** If I've not done well ...

**MUM:** (crossly) what of course you've done well, you're a clever lad ben

**BEN:** but ... it's just that ... i ...

**MUM:** (takes his bag) is it in here (picks up report) aha

### Task 2:

This play script is missing some punctuation. Can you add the following back in?

- Capital letters to begin a sentence.
- Capital letters for pronouns.
- Capital letters for proper nouns (names).
- Full stops to end sentences.
- Question marks.
- Exclamation marks.

### Task 3:

1. Ben doesn't get the chance to finish lots of his sentences. What does that tell you about the two characters?
2. Why do you think Ben is reluctant to show Mum his report?
3. Why is Mum so keen to see the report?
4. What do you think will happen next?

Literacy 8.7.20

Task 1:

Reread yesterday's play script. Can you summarise what has happened in your own words?

**The Worse Day**  
Cast: Ben, Mum  
Act 1, Scene 1

*Ben arrives home from school with his school report, but isn't as keen as his mother to see the contents.*

**MUM:** Is that you Ben?

**BEN:** (quietly) Hi Mum.

**MUM:** Well, come on then, come through, where is it then?

**BEN:** Where's what?

**MUM:** Reports were out today weren't they? Is it in your bag? Hurry up! Let's see how you did?

**BEN:** Well I ...

**MUM:** Don't tell me you left it at school now? ... You did get your reports today didn't you?

**BEN:** If I've not done well ...

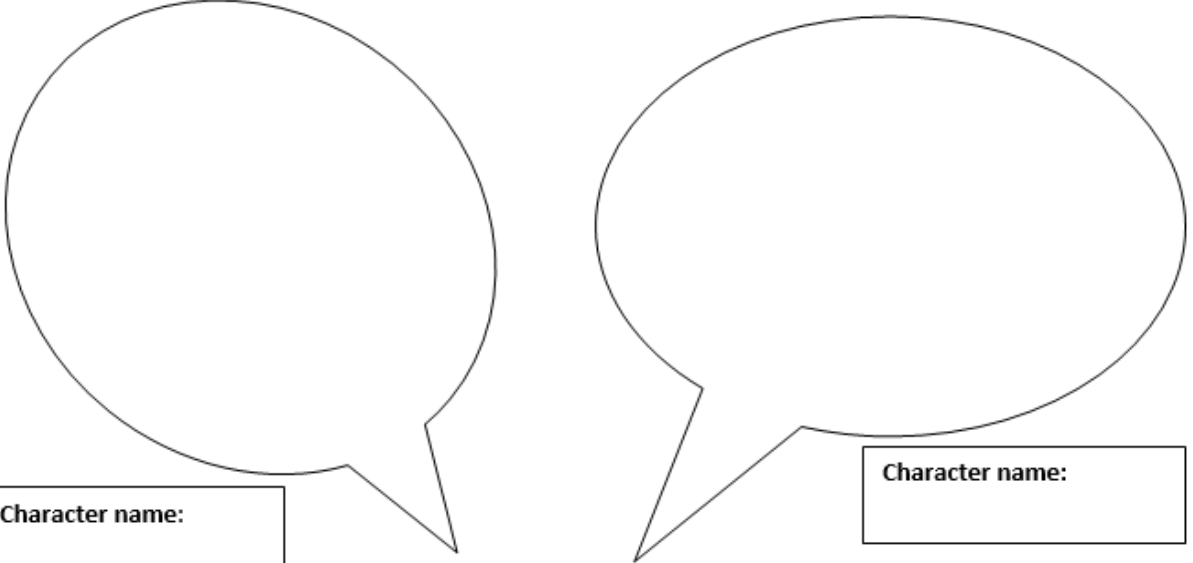
**MUM:** (crossly) What? Of course you've done well, you're a clever lad Ben.

**BEN:** But ... it's just that ... I ...

**MUM:** (takes his bag) Is it in here? (picks up report) Aha!

Task 2:

Think about the next part of the play. What might Mum say? How will Ben respond? Write this in the speech bubble.



Character name:

Character name:

Task 3:

Look at the words inside your speech bubbles. This is what Mum and Ben are saying. Can you use these words to continue the play script? Remember the play lay out and don't forget your question marks and exclamation marks!

Literacy 9.7.20

Reread the play script and then read this extract written in the style of a story. However, the capital letters and full stops are missing. Can you put them back in the right places? There are 28 capital letters altogether (see brackets for clues). There are also 2 question marks missing (see brackets for clues). Where would they go?

mum was just putting the dishes away when she heard the jangling of the keys at the front door "is that you darling" as she appears from the kitchen ben nervously takes off his arsenal rucksack he could feel his palms begin to sweat he had been dreading this day for weeks his riverside school report (8 capital letters, 1 question mark)

"well, come on then, come through, where is it" she asks excitedly ben doesn't know how to respond and instead heads towards the fridge he gets out a can of pepsi and takes a long sip mum walks towards him and gives him a peck on the cheek "well" she asks again ben looks longingly at the phone for it to ring and then at the cat flap hoping felix would come through with a dead bird in his mouth anything to distract his mum but she was not backing down (9 capital letters, 2 question marks)

"reports were out today weren't they let's see how you did" she frowns as she catches sight of his face "don't tell me you left it at school now you did get your reports today didn't you" "well i erm..." he stammers mum then spots his rucksack in the hallway she brushes pass him and goes to pick it up "is it in here" she questions ben's face drops as she then pulls out a large brown envelope from within she's found it! (11 capital letters, 5 question marks)

Task 1:

Fill this in:

- 1) You should always use a \_\_\_\_\_ at the start of a sentence and a \_\_\_\_\_ at the end. Write down one sentence from above which shows this:  
\_\_\_\_\_
- 2) For the \_\_\_\_\_ I. Write down one sentence from above which shows this:  
\_\_\_\_\_
- 3) For \_\_\_\_\_, like the name of a specific person, place or thing.  
Give an example of each from the text above: \_\_\_\_\_,  
\_\_\_\_\_.

Task 2:

Answer these questions in full sentences.

- How do we find out how Ben and Mum feel in the play script?
- How is this different in the story?
- What extra information do we find out in the story that we didn't know in the play script?

Task 3:

Decide if these sentences are **statements, exclamations or questions?**

Tick one box for each sentence.

	statement	command	question
What's wrong Ben			
I'm thirsty			
There it is			
How was school today			
Found it			

Task 4:

Continue the conversation in the style of this story, remember to include how the characters feel and what they do. Try to incorporate some question marks and exclamation marks into their speech. What does the report say? Is it good or bad? How will Mum react?

William Shakespeare is regarded as one of the world's greatest writers. Through his works, he is credited with introducing nearly 3,000 words to the English language. Read this short biography and answer the questions below in full sentences.

### William Shakespeare

**Baptised 26 April 1564 - died 23 April 1616**



William Shakespeare was born in Stratford-upon-Avon in Warwickshire. No one knows when he was born but the records of Stratford's Holy Trinity Church say he was baptised on 26 April 1564.

In his early school years he studied Maths, Religion, Literature and Latin. At the age of 18, he married a woman called Anne Hathaway, the daughter of a farmer. A year after they were married, they had a daughter together and then had twins in 1585. Their names were Susanna, Hamnet and Judith. Very little is known about Shakespeare's activities from 1585 - 1592. During this period he went to London where he began a successful career as an actor and writer.

In his lifetime, he wrote 38 plays, 154 sonnets and many poems. Today, his plays still excite audiences of all nationalities.

Shakespeare's most famous plays include *Macbeth*, *Hamlet*, *Romeo and Juliet* and *A Midsummer Night's Dream*.

Shakespeare retired to Stratford a few years before his death. He died on 23 April 1616. He was buried at the Holy Trinity Church two days after his death.

The epitaph written on Shakespeare's stone slab is written below:

Old spelling:

*Good frend for Iesvs sake forbear,  
To digg the dvst enclosed heare.  
Bleste be ye man yt spares thes stones,  
And cvrst be he yt moves my bones.*

Modern spelling:

*"Good friend, for Jesus' sake forbear,"  
"To dig the dust enclosed here."  
"Blessed be the man that spares these stones,"  
"And cursed be he who moves my bones."*

- 1) When was Shakespeare baptised?
- 2) Where was he born?
- 3) What were some of the subjects that he studied?
- 4) At what age did he marry Anne Hathaway?
- 5) True  or False  . They had two children.
- 6) Write down three of Shakespeare's most famous plays.
- 7) What is a sonnet?
- 8) Why do you think his plays are so popular?
- 9) How old was Shakespeare when he died?
- 10) Read the epitaph written above Shakespeare's grave. In your own words describe what you think it means.