

Literacy activity 14.7.20

Today we are continuing consolidating our phonics. You might want to begin by recapping these sounds. After you watch the videos there is a short quiz.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zk6f6v4>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zhg8gwx>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zjp3pg8>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh4j47h>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zn9q92p>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zkhvhbk>



You should

On the next page, there are some sentences with missing words. Read the sentence and fill in the missing word from the list below.

If you can print off the sheet, ask your child to write the missing word into the phoneme frame. If you can't print off the sheet, you could write the sentences out and draw a phoneme frame for your child to write the missing word in.

When reading the words, remind your child to look for the long vowel sounds.

I went to the

--	--	--

to get a snack.

The

--	--	--	--

is slow.

My

--	--	--

are smelly!

When it is

--	--	--

I go to bed.

A

--	--	--

goes around a castle.

The smelly dog needs a

--	--	--

shop

feet

moat

snail

night

bath

You could

Write your own sentence next to the picture. You need to include the word with the long vowel sound in your sentence. Remember your finger spaces, to sound out your words and to end your sentence with a full stop.

