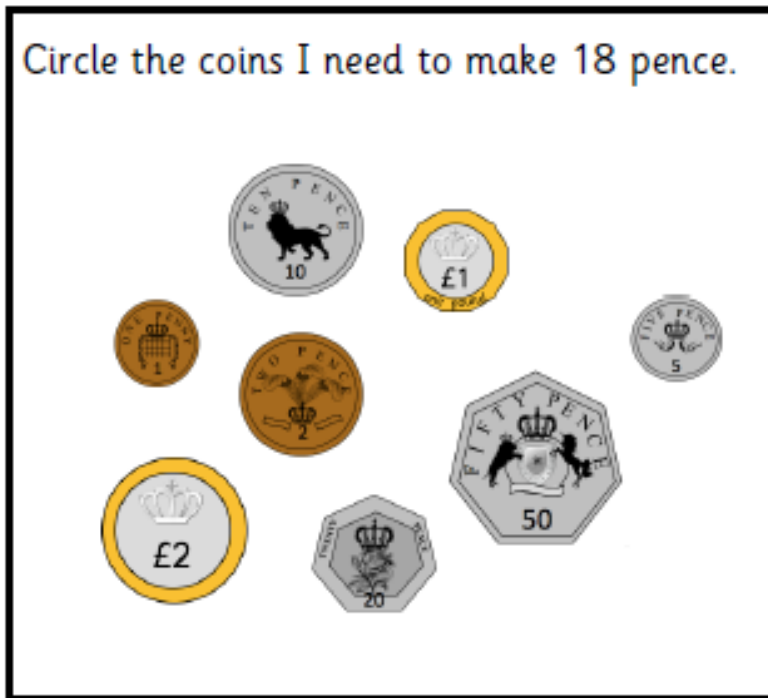
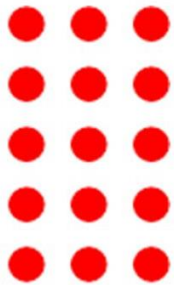


## Thursday Maths Session

### Money Starter



### Recap of Multiplication and Division



Looking at this array I could say that it represents:

$$3 \times 5 = 15$$

$$5 \times 3 = 15$$

$$15 \div 3 = 5$$

$$15 \div 5 = 3$$

## Multiplication and Division Activities

Use the numbers below to make four equations (two for  $\times$  and two for  $\div$ ).  
You could draw an array with a colouring pencil to help you.

9    27    3

$$\square \times \square = \square$$

$$\square \div \square = \square$$

$$\square \times \square = \square$$

$$\square \div \square = \square$$

4    24    6

$$\square \times \square = \square$$

$$\square \div \square = \square$$

$$\square \times \square = \square$$

$$\square \div \square = \square$$

33    3    11

$$\square \times \square = \square$$

$$\square \div \square = \square$$

$$\square \times \square = \square$$

$$\square \div \square = \square$$

## Challenge

Use the number cards to make multiplication and division sentences.

4

2

10

20

5

How many can you make?

## Plenary

Think of a multiplication to complete.

$$5 + 5 + 5 > \underline{\quad} \times \underline{\quad}$$

