

## Monday Maths Session

Hello and good morning Year 2s! We hope you are all well.


This week in Maths we're going to look at **money** in our starters (recapping our work from last week) and in the main sessions we are looking at **multiplication and division**. On Friday we'll look at **telling the time**.

Keep working hard!

From Sara and Sacha xxx

### Money Starter

Which coins will you use to make each value?



22p =

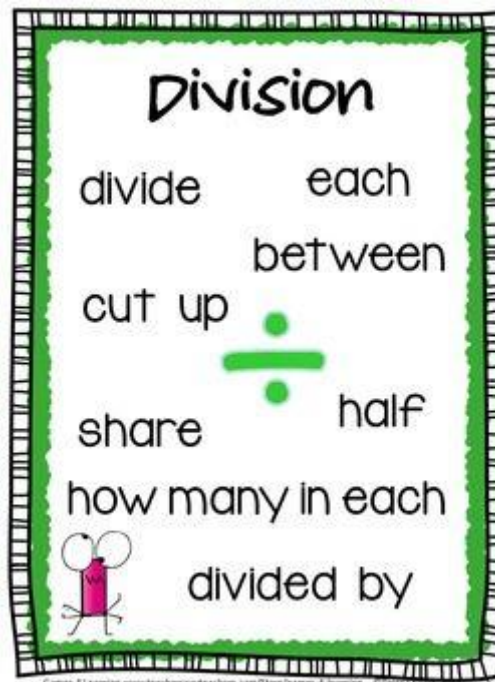
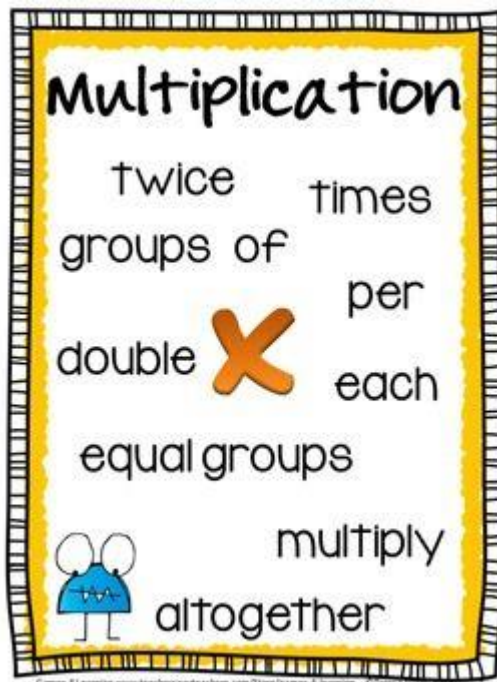
48p =

£1 and 50p =

£2 and 60p =

### Recap of multiplication and division

Remember we have lots of words for multiplication and division. I like to think of multiplication as 'groups of' and division as sharing but see the next page for all the words you might think of when you see the  $\times$  and  $\div$  symbols.



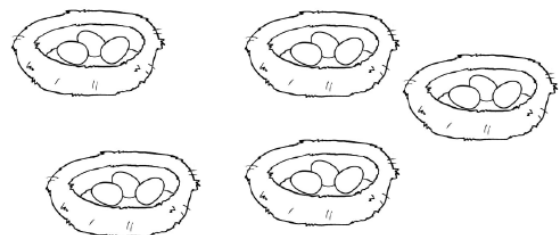
## Multiplication Activities

We have used a variety of strategies to help us when dividing and multiplying. We have used cubes or counters, arrays and also our knowledge of skip counting (in 2s/5s/10s). Use your favourite way to help you solve the following word problems. You might want to use a different strategy for each question:

There are 3 eggs in each nest.

How many eggs are there in 5 nests?

$$\square \times \square = \square$$



There are 3 children sitting at each table.

How many children are sitting at 4 tables?

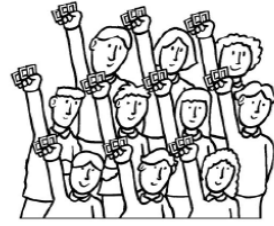
$$\square \times \square = \square$$



There are 10 children and they each have 3 stamps.

How many stamps do they have altogether?

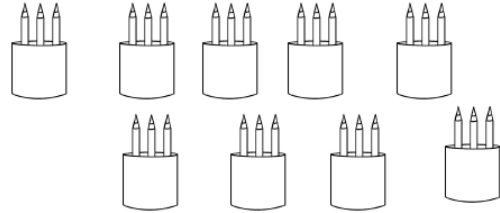
$$\square \times \square = \square$$



There are 3 pencils in each pot.

How many pencils are there in 9 pots?

$$\square \times \square = \square$$



**Challenge** (you don't **need** to complete these- only if you have some extra time)

Try these missing number multiplications:

$$12 = \square \times 3$$

$$21 = 7 \times \square$$

### Plenary



Malachi

$$4 + 4 + 4 + 4 = 4 \times 4$$



Is Malachi correct? Explain why.  
Draw an image to help you.