

Hi Year 2s!

We hope you are all well. Well done for all the hard work so far. We have set you some exciting spelling activities on Readiwriter. We will be using this instead of Spellodrome.

You will need your Spellodrome/Mathletics username and password to log in to Readiwriter. We hope you love the games! Our favourite is 'Picnic Panic'!

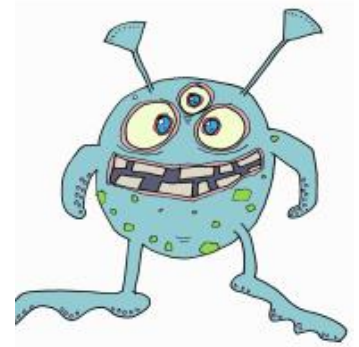
This week our literacy activities will be about aliens. Have fun!

Love Sacha and Sara xxx



Amazing Aliens

Have you ever wondered what it would be like to meet an alien? Read on and find out more about our fascinating species.



What is an alien?

An alien is a **peculiar** humanoid from outer space.

Appearance:

Most aliens are tall and can grow to over 10 metres in height. However, the Teeny alien is the tiniest of aliens and is the size of a household mouse. Additionally, aliens have tough, green skin that is often wrinkled to help keep them warm. Amazingly, some aliens have shiny scales that are harder than diamonds.

Habitat:

Aliens are found across the Solar System. The majority like to live well away from planets where human beings live. Usually, they live in pods or space shacks made of ice. Some aliens like to sleep in cocoons, which are woven from a silk-like thread that space worms produce.

What do they eat?

All Aliens are vegetarian, but also candyarian, which means they have an extremely sweet tooth. They love chocolate, cakes and desserts. Furthermore, they are extremely fond of fizzy drinks. Their favourite food is ice-cream. Interestingly, aliens can dislocate their jaws in the same way as a snake, so they can fill their mouth with huge portions of sweet treats.

What do they do?

Aliens are best known for exploring in spaceships. They usually land their spacecrafts in remote areas and like to find out about the planets they are visiting. Interestingly, most aliens are extremely good mathematicians and they love to calculate the answers to complicated maths problems in their heads.

Fascinating facts

- The fastest aliens can run up to 450mph.
- Aliens can live until they are 205.
- Aliens can make themselves invisible if they are threatened.
- Nightshade aliens are the only nocturnal alien, that means they come out at night.

Are aliens on earth?

Watch out! The next time you see someone in your class guzzling extraordinary portions of sweets, getting top marks in their times tables tests and winning every race at Sports' day, just maybe you've got an alien invader of your own!

Amazing Aliens Glossary - definitions of some of the technical vocabulary:

humanoid: something that has the shape of a human being

cocoon: a silky case, usually spun by insects

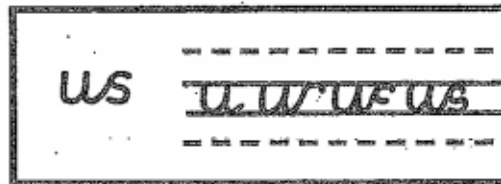
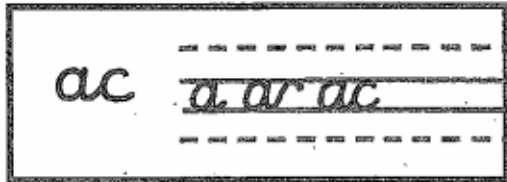
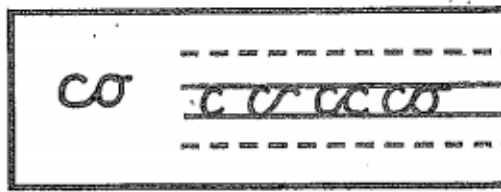
vegetarian: a person or creature that does not eat meat or fish

dislocate: to move a bone out of its normal position

Monday 29th June

Handwriting:

These are our joins for this week. Choose one to practise each day:



Spelling:

When adding the suffix '-ly' to a root word that ends in a consonant then 'y', you need to remember to change the 'y' to an 'i'.

happy happily

Often, when we add '-ly' to a word, it becomes an adverb.

Rewrite these words, adding the suffix '-ly':

Soft -

Quick -

Love -

Hungry -

Brave -

Slow -

Tick the picture below that best represents each word:



humanoid



cocoon



vegetarian



dislocate

Write a sentence for each of the words above:

Humanoid

Cocoon –

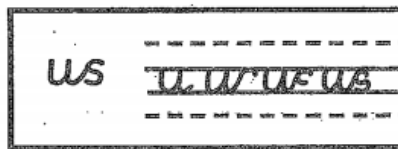
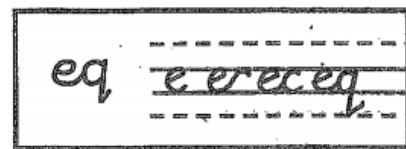
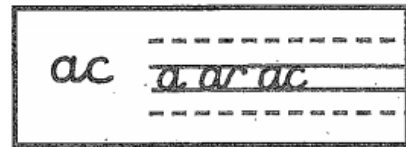
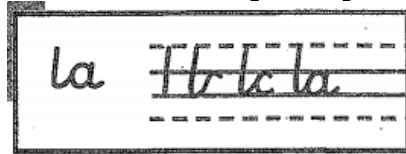
Vegetarian –

Dislocate –

Tuesday 30th June

Handwriting:

These are our joins for this week. Choose one to practise each day:



Spelling:

Tick words to which we could add '-ly':

bright ☐

loud ☐

child ☐

wish ☐

beautiful ☐

safe ☐

What do the words mean?

Read the information on aliens again. Underline any words you don't know the meaning of. Can you find out the definition? You could ask someone else in your home to tell you, use a dictionary or search the internet. Write your definitions out on a separate piece of paper.

Alien Comprehension!

Here's a quick-fire reading quiz about aliens. How many can you answer?

1. How fast can aliens run?

2. What does candyarian mean?

3. Where do aliens like to sleep?

4. Which word in the text means the same as investigating?

5. What is the name of the smallest alien species?

6. Aliens have soft skin. True or false?

7. What type of food might be on an alien's shopping list?

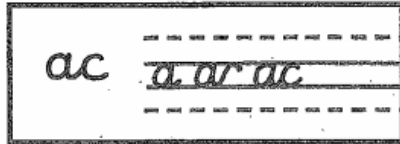
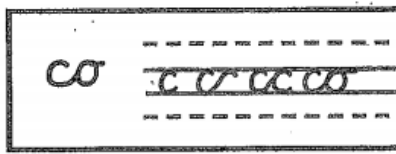
8. Why might aliens scare humans?

9. Why might you have an alien in your class if you spot someone doing extremely well in maths tests?

Wednesday 1st July

Handwriting

These are our joins for this week. Choose one to practise each day:



Spelling

Place each word into the correct sentence.

sweetly

strangely

happily

quietly

rudely

lazily

The teenager _____
stayed in bed.

Jane and Florence skipped
_____ down the street.

The school choir sang _____
at the church service.

"No, I won't!" he said _____.

People were acting very
_____.

The children tiptoed _____
so they would not wake their parents.

Help! I've seen an alien!

★ Let's investigate some of the words and phrases that would help you to describe an alien to a friend if you ever saw one.



The Adjective Game:

Adjectives are used describe things (nouns):

e.g. The **fluffy, grey** cat slept on the **comfortable** sofa.

To make descriptions more powerful for a reader you can add adjectives to describe different nouns. Your challenge is to describe my alien friend below, using two adjectives. I have done one for you. Remember, when you use two adjectives, you separate them using a comma.

The alien I saw had **fiery, oval** eyes.

Write some interesting adjectives to describe different bits of the alien.

The alien I saw had: _____ , _____ horns

_____ , _____ teeth

_____ , _____ claws

_____ , _____ skin

_____ , _____ head

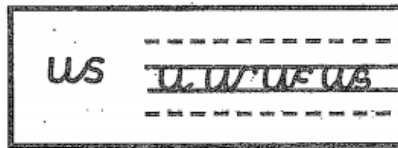
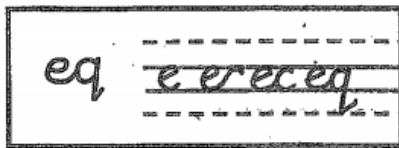
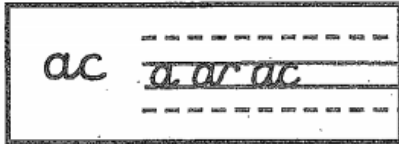
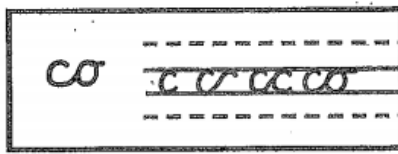
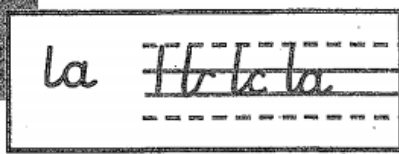
Writing Tip –

“Has every word earned its place?” Make sure both adjectives you have used to describe your alien are telling the reader something different. For example, large, big teeth doesn’t work because large and big are saying the same thing.

Thursday 2nd July

Handwriting

These are our joins for this week. Choose one to practise each day:



Spelling

Read each sentence and change the underlined word or phrase for a new word. Your new word should end in the suffix '-ly'.

"Please walk in a quiet manner in school," said the headteacher.

You must come to the meeting right away.

The tortoise in a slow manner plodded to the finish line.

Rachel always speaks in a whisper.

The welcoming dog wagged its tail as it met us.

The postman whistled in a happy manner.

The 'Talk like an Expert' game

Now let's invent some facts about aliens. Imagine you are world expert on aliens and you are answering the interview questions below. Make up one fact for each question.

★ Start your answers with one of these generalisers. These are words that sum up things e.g. most, all, some, many, a few. For example:

Where do aliens go on holiday?

What do aliens like to do to relax?

How do aliens travel to work?

Why do aliens live alone?

You can draw some pictures to match your questions:

Where do aliens go on holiday?

What do aliens like to do to relax?

--	--

How do aliens travel to work?

Why do aliens live alone?

Now write your own questions to ask an alien. Use the question words: who, what, when, where and how. Don't forget to end your sentence with a question mark.

Friday 3rd July

Handwriting:

These are our joins for this week. Choose one to practise each day:

la *l l l l l l*

co *c c c c c c*

ac *a a a a a a*

ng *n n n n n n*

eq *e e e e e e*

us *u u u u u u*

Spelling:

Write a description of the picture below. How many words ending in the suffix '-ly' can you use?



Today we want you to create your own alien. How many eyes will it have? How many legs? What colour will its skin be? What special powers will it have? Label your alien to show what it can do e.g. laser eyes for fighting enemies.

Now we would like you to write a description of your alien. Things to include:

- What does it look like?
- What special powers does it have?
- Where does it live? What is it like on that planet?

In your writing we would like you to use conjunctions, noun phrases, capital letters and full stops. Try and have a go at using a range of punctuation marks such as question marks, exclamation marks, commas and apostrophes.

[illegible]

[illegible]