## Monday $8^{\text {th }}$ June 2020

## Place Value

Hi Yachts!

Don't forget that you can be trying all the activities on Mathletics https://login.mathletics.com/ - I've been keeping an eye on who's been doing lots of work on there!

## Mental Maths

Choose the best option for you then solve the problem in your head:
Option 1: Why is half of 13 difficult to solve?
Option 3: What is different about 123 and 29? What is the same?

Use the RUCSAC method to solve the problems:


| Read | Read the question carefully. |
| :--- | :--- |
| Underline | Underline or write down the keywords and numbers. <br> Choose the correct operation ( +-x or $\div$ ) and a <br> mental or written method of calculation (you could <br> use diagrams). |
| Solve | Solve it! Make sure you follow the steps carefully. |
| Answer | Check that you have answered the question <br> properly. What did you need to find out in the first <br> place? <br> Check your answer. Use the inverse calculation or <br> another checking technique (was it close to your <br> estimate?) |

1. The pictures on the left represent numbers using only ones Dienes and the pictures on the right represent numbers using tens and ones Dienes. Can you match the pictures that show the same amount? I have given an example:

2. Can you draw these numbers as ones Dienes then as tens and ones Dienes? Think about how many tens and ones are in each number.
a. 13
b. 21
c. 10
d. 35
3. Jan says that you can exchange group A for group B. Ted says that you can exchange group $A$ for group C.
a. Who is correct?
b. Why?

| Group A | Group B | Group C |
| :---: | :---: | :---: |
|  |  | 为 |

4. If 429 can be written as:

4 hundreds, 2 tens, 9 ones
3 hundreds, 12 tens, 9 ones
2 hundreds, 22 tens, 9 ones
How could you write 783?
$\qquad$ hundreds, $\qquad$ tens, $\qquad$ ones
$\qquad$ hundreds, $\qquad$ tens, $\qquad$ oneshundreds, $\qquad$ tens, $\qquad$ ones
5. Can you describe the pattern?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

6. Now make your own pattern and describe it.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

## Challenge

7. 

## The Deca Tree

The deca tree has 10 trunks.

On each trunk there are 10 branches.

On each branch there are 10 twigs.

On each twig there are 10 leaves.


One day a woodcutter came along and cut down one trunk from the tree.

Then he cut off one branch from another trunk of the tree.

He then cut off one twig from another branch. Finally he pulled one leaf from another twig.
How many leaves were left on the tree?

Use this table to help you to keep track of your calculations:

|  | Number of leaves |
| :---: | :---: |
| 1 twig |  |
| 10 twigs |  |
| 1 branch |  |
| 10 branches |  |
| 1 trunk |  |
| 10 trunks |  |

