## Wednesday 24th June 2020

## Mystery Stories

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he Crocodile
How doth the little crocodile
Improve his shining tail,

Read through the first paragraph of your mystery story from Thursday 18<sup>th</sup> June and your second paragraph from yesterday. Now go back to your story plan from last Wednesday 17<sup>th</sup> June and remind yourself of the clues that your main character is going to find.

Today we're going to write our third paragraph, which is when the main character receives those clues. Don't give away the solution yet — that will happen in the final paragraph. Make some notes in the template below to help with your plan.

What are the clues that your character will find (don't use more than three)?
How are these clues linked to the solution?

How does your main characters find the clues?
How does your main character feel when he or she finds the clues?
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Go back to our work from yesterday again and read my second paragraph. Notice how my third paragraph below follows on from it.

Jonny and I watched my house fly further away until it blended into the stars. "I can't believe it," I wailed miserably.

"Don't panic, the must be a clue around here somewhere," offered Jonny as he lept to his feet. "You've read as many mystery stories as I have and there's always a clue or two!" We peered into the deep cave where my basement had been and walk right around the edge. That's when I saw it. An amazingly shiny key was poking out from underneath the doormat and when I picked it up I could see the number 13 written in curly letters. "This looks like a clue but it doesn't make sense because my house is number 56," I told Jonny.

"The writing is strange too as most streets don't have a number 13 house. Some people think it's bad luck," explained Jonny.

"Wait...I know exactly where we need to go!" I yelled as I grabbed Jonny's arm and we ran down the road.

Can you spot these things in my paragraph?

- A and an used correctly before a noun or adjective
- Challenge: Different sentence openers
- Challenge: Time and cause conjunctions

Now it's your turn — use your notes above to write the third paragraph of your story — it should be about 8-10 sentences. Remember that it must follow on well from your first and second paragraphs, you should use your best handwriting and you can use some of the Key Words below. Make sure that you include these things as well as all the excellent writing skills that you already have:

- A before an adjective or singular noun that starts with a consonant sound
- An before an adjective or singular noun that starts with a vowel sound
- Challenge: Different sentence starters
- Challenge: Time and cause conjunctions

	Key Words									
alibi banged	crime	frozen gloom	quietly red herring							
carefully	culprit deduce	hero	reveal	thudded						
clues	detective	motive	scuttled	victim villain						
conceal	evidence	mysteriously	sleuth	witness						
cough creak	fingerprints footsteps	peered pounding	suspect suspiciously							


Once you have finished your paragraph, check again that you have included the things above then make sure that your paragraph makes sense and that your spellings are correct.

Keep your third paragraph safe because we'll be finishing our story tomorrow!