

Tuesday 23<sup>rd</sup> June 2020

Mystery Stories

Hi Yachts!

Let's start with some joined handwriting practise – write out the poem below making sure to join the letters carefully (don't join the end of the **b**, **g**, **p** or **y**).

A Tickle Rhyme

"Who's that tickling my back?"  
said the wall.

"Me," said a small caterpillar.  
"I'm learning to crawl."

Ian Serraillier

Read through the story plan that you made last Wednesday and the first paragraph of your mystery story from last Thursday. Did you introduce your main character, the setting and give a hint about the mystery?

Today we're going to write our second paragraph, which is when the mystery happens. Don't give your main character any clues yet – that will happen in your third paragraph. Make some notes in the template below to help with your plan.

**What is your mystery?**

**How do the characters notice the mystery?**

**How do the characters feel?**

**What do the characters say?**

**Challenge:** How will you build suspense (use the tips below)?

- Let the threat get closer and closer
- Show the character's feelings through their reactions. *Example:* She froze
- Include short, punchy sentences
- Use rhetorical questions to make the reader worried. *Example:* Who had turned out the light?
- Use empty words to hide the threat. *Examples:* something, somebody, it, a silhouette
- Use powerful verbs. *Examples:* crept, grabbed, smothered
- Use dramatic connectives. *Examples:* in an instant, without warning, out of the blue

Go back to our work from Thursday and read my first paragraph. Notice how my second paragraph below follows on from it.

*As we got closer to the basement, the hissing sound became louder and louder. "What on Earth could it be?" I yelled.*

*"Maybe it's something that doesn't belong on Earth! A gigantic snake? An enormous hosepipe?" suggested Jonny unhelpfully. Just at that moment, the hiss turned into a rumble then the whole house began to shake. I was terrified and when I grabbed Jonny's hand he was shaking. Well wouldn't you have been shaking too? The rumble turned to a high-pitched squeal as the house came away from the ground and thick, white steam poured out from*

*underneath it! Jonny and I held on to the house for as long as we could but it was useless. Although we called for help, no one came and our arms grew too tired to hold on. As we lay panting on my front lawn and the house hurtled higher and higher, I noticed with horror that my parents' bedroom light was on...someone or something was inside!*

Can you spot these things in my paragraph?

- A and an used correctly before a noun or adjective
- Challenge: Different sentence openers
- Challenge: Time and cause conjunctions

Now it's your turn – use your notes above to write the second paragraph of your story – it should be about 8-10 sentences long. Remember that it must follow on well from your first paragraph, you should use your best handwriting and you can use some of the Key Words below. Make sure that you include these things as well as all the excellent writing skills that you already have:

- **A** before an adjective or singular noun that starts with a consonant sound
- **An** before an adjective or singular noun that starts with a vowel sound
- Challenge: Different sentence starters
- Challenge: Time and cause conjunctions

Key Words				
alibi	crime	frozen	quietly	
banged	culprit	gloom	red herring	
carefully	deduce	hero	reveal	thudded
clues	detective	motive	scuttled	victim
conceal	evidence	mysteriously	sleuth	villain
cough	fingerprints	peered	suspect	witness
creak	footsteps	pounding	suspiciously	

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Once you have finished your paragraph, check again that you have included the things above then make sure that your paragraph makes sense and that your spellings are correct.

**Keep your second paragraph safe because we'll be adding to our story!**