

Wednesday 17<sup>th</sup> June 2020

Mystery Stories

Hi Yachts!

Let's start with a spelling challenge – write the letters in the opposite order to create your spelling words. Once you have done that, write a definition for each word. I have given you an example.

thgieh -> height     **Definition:** The measurement of something from bottom to top.

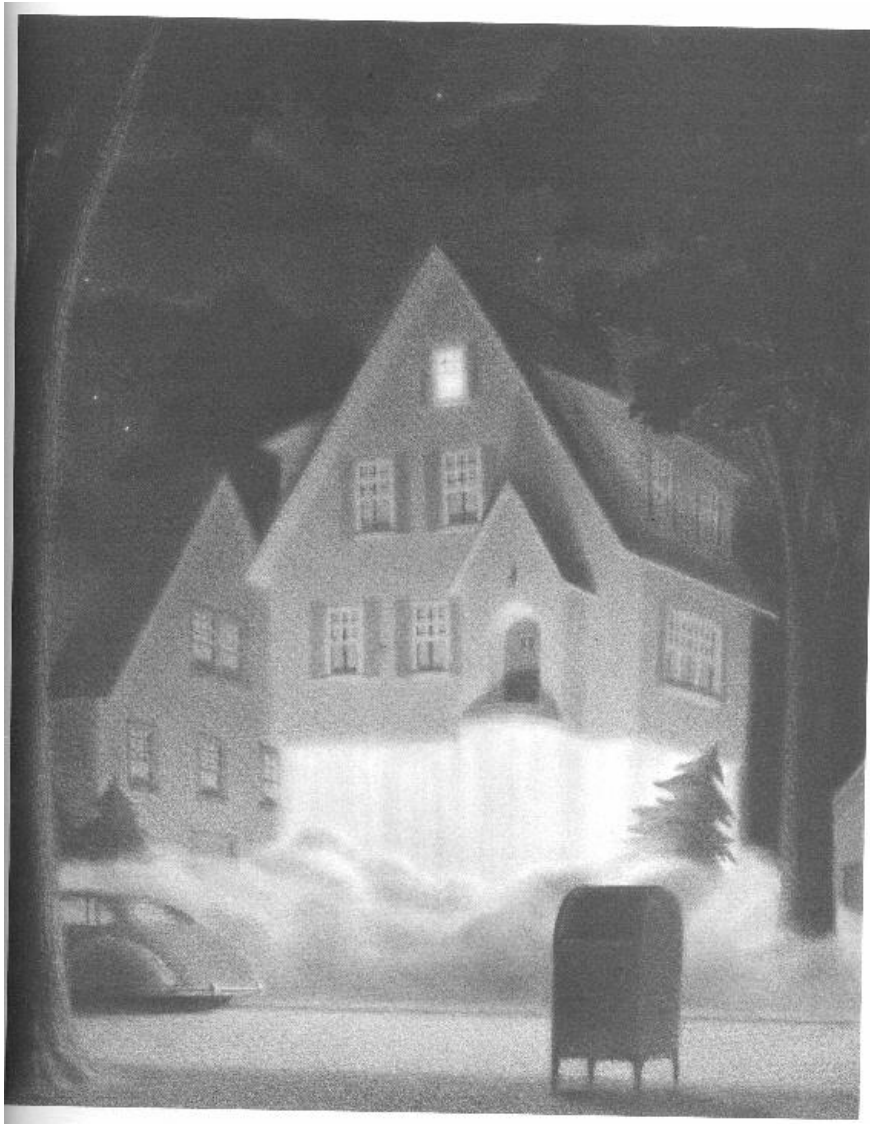
tnemirepxe ->

sdrawrof ->

esaercnc ->

traeh ->

We're going to plan our own mystery story today using this picture to inspire us. Look carefully at it then answer the questions below.



What nouns can you see? Look carefully.

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What adjectives could you use to describe these nouns? Imagine what colour the objects might be too.

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What time of day is it? Which clues tell you this?

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Does the house belong to anyone? Write what you think – there is no wrong answer.

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Is anyone inside the house? Which clues tell you this?

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What might have happened just before this? Write what you think – there is no wrong answer. It could be something to do with an Ancient time like in The Time-slip Scarab.

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How does the picture make you feel?

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Now use those ideas to create a plan for your story on the template below. Choose one of the mystery story openers at the bottom as your first line. **Keep this plan because we'll be using it next week!**

## Mystery Story Plan

Main character (solves the mystery):

Other characters (good or bad):

Setting (where, what time of day, what year):

Mystery (a surprising event):

Clues (give the main character little bits of information about the solution):

Solution (how the main character solves the mystery):

First Line (choose one from the Mystery Story Openers – it must match what your story is about but you can change the words a bit if you need to):

## Mystery Story Openers

**Have you ever felt  
like you were being  
watched?**

**I didn't mean to do it.**

**The day the stars went  
out began just like any  
other day.**

**I'm not a scaredy-cat.**

**Everyone had a story  
about the old house.**

**When I was younger,  
I used to dream about  
having adventures and  
fighting monsters.**

## Challenge

Read this paragraph and think about how it sounds:

*I didn't believe in ghosts – never have and never will. I thought that before all this happened anyway. I live with my mum and my sister on a nice, normal street and I go to a nice, normal school. I liked my life like that because there were no surprises or shocks. I didn't have to worry about an alien landing in my back garden or about a monster chasing me to my swimming lesson. I knew how things worked and I liked it like that. I should have known something was wrong when that hissing sound started coming from the basement. I ignored it though. I was wrong to do that!*

All the sentences start in the same way so it sounds very repetitive and boring! Re-write the sentences using different sentence starters – you can use the tips below to help you:

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Sentence Starter Ideas
<b>Adverb:</b> Carefully, she made her way through the hall.
<b>Place preposition:</b> At the roundabout, he turned left.
<b>Time preposition:</b> In the afternoon, we finished our school work.
<b>-ing Verb:</b> Skipping, she made her way up the path.
<b>-ed Verb:</b> Stunned, the shark retreated.
<b>Simile:</b> As cool as ice, she left the room.
<b>Pronouns:</b> He / the boy / the young lad / the brave boy