

Wednesday 10<sup>th</sup> June 2020

Planning Your Log

Hi Yachts!

Let's start with a challenge – can you write a definition for these spelling words?

- peculiar \_\_\_\_\_
- recent \_\_\_\_\_
- possible \_\_\_\_\_
- special \_\_\_\_\_

Let's be Explorers!

Imagine that we are in a new jungle. If you had a pair of binoculars (which make far away objects look closer), what would you see through them? What would the new jungle sound or smell like? What weird and wonderful things would be in this new place? Does your jungle have a name?



Your Log

Now let's imagine that we have explored our new jungle and you are going to write your explorer's log. Follow the same pattern as mine and use this planner to jot down your ideas.

Structure	Your new ideas
State when the exploring happened, sum up the day and tell reader how you felt. <i>Today has been amazing. I was so ...</i>	
Write about what you did before you set off. <i>I put on my ...</i>	
Event 1 – what happened? <i>First, ...</i>	
Event 2 – what happened? <i>Next, ...</i>	
Event 3 – what happened?	

After a short break, ...	
Event 4 – what happened next? <i>Following that, ...</i>	
Round off your report and tell the reader what you did at the end of the day. <i>Finally, ... When I got back ...</i>	

### More Detail Please

You can add detail to your sentences by using the simple **conjunctions** **and** or **but**.

*Examples:*

1. I trudged through the dense forest **and** collected samples of the plant life.
2. I tried to catch a fish **but** they were too fast for me.

Create two sentences about your jungle and add detail using **and** or **but**.

**Challenge:** Use a **time conjunction** instead of 'and' or 'but'.

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### Add in 'When'

The log we read on Monday uses **fronted adverbials** to act as sentence signposts to tell the reader **when** something happened in the journey. These include: *First, Next, After that, Then, Afterwards, After a while, Finally* and *When*. *Examples:*

1. **Next**, I trekked to a clearing and found a beautiful plunge pool.
2. **Finally**, I headed back to camp because the sun began to set.

Redraft your sentences, using fronted adverbials to show **when** things happened. Remember that you must use a comma after your fronted adverbial to show that the reader should pause.

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### Explain a Bit More, Please

Now try practising some sentences that will help you to explain what you were doing using **because** as a **conjunction** to enable you to explain. *Example:* Finally, I headed back to camp **because** it was getting late. Take sentences from your ideas above but try adding because to explain why you did something. Remember, you can spin your sentence around and start with **Because**, as well. *Examples:*

1. **First**, I set out early **because** the jungle was far away.
2. **Because** the jungle was far away, the first thing I did was packed my bag **and** I set out early.
3. **After that**, I packed my camera **because** I wanted to photograph the flowers.

**Challenge:** Can you remember any more **cause conjunctions**? If you can, use those instead of 'because'.

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**Keep you log plan because we're going to use it tomorrow!**