L.O. To use plurals for nouns ending in ' $y$ '

When we have a plural for a noun ending in 'y' eg. More than one baby, we follow this rule:
"knock off the y and add -ies"
Use this rule to fill in the table below. The first has been done for you as an example.

| Singular |
| :---: |
| (just one) |

(more than one)

## L.O. To read and spell tricky words

Sort and spell the words below.


| -ath | -ould | -wh |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

L.O. To add -s, -ed and -ing to verbs ending in e

Complete the table from last week below, to remind yourself of the rules. Don't do the take and make + ed because they are irregular and don't follow the rules here.

| Root word | $+\mathbf{~ + ~ e d ~}$ | + ing |  |
| :--- | :--- | :--- | :--- |
| smile | smiles | smiled | smiling |
| take |  |  |  |
| make |  |  |  |
| bake |  |  |  |
| like |  |  |  |
| waste |  |  |  |
| chase |  |  |  |
| explore |  |  |  |

L.O. To use commas in a list

We'll use a list in the first part of our instructions when we are telling the reader what equipment they will need.

Practise writing a list for each of the instructions below. The first has been done for you as an example.


Example:
You will need a margarine tub, different coloured paint, glue, a hole punch and some wool.

