

Monday 29th June

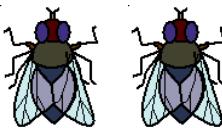
L.O. To use plurals for nouns, including those ending in 'y'

Write the sentences out, remembering to spell the plurals correctly.

The		were	crying.
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Carefully,	the		hid	themselves.
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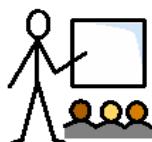
The	children	picked	up	their	
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There	are		everywhere.
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L.O. To revise spellings – tricky words

As we're only a few weeks from the end of the year, we are going to focus on consolidating some of the spellings we've learnt during lockdown.

Sort the words below into the -ast and the -ass word families.



-ass	-ast

L.O. To spell words ending in -tion

Can you match up the syllables to make the -tion words?

ac	sta	fra
sec	-tion	
mo	in	fic ven

L.O. To add -ing, -ed and -s to verbs

Decide whether these sentences are right or wrong and correct them if they are wrong.

- The two friends were **makeing** a cake.
- Happily, she **hurries** to the cinema.
- We **walkt** quickly because of the rain.
- Rachel **loveed** visiting her nan after school.
- Parents were **carreing** their children through the deep river.

L.O. To put adjectives into a list, without forgetting the commas!

We're going to be returning to story writing for the last few weeks of the year, focussing on well-known stories so that you can just think carefully about your spelling and punctuation.



This week we'll look at 'Little Red Riding Hood'.

Practise putting adjectives into these lists to make them more interesting. The first one has been done for you.

Boring list	Interesting list with adjectives
Little Red Riding Hood had eggs, cheese and bread in her basket.	Little Red Riding Hood had delicious eggs, creamy cheese and freshly baked bread in her basket.
The wolf had eyes, teeth and a tail.	
There were trees, animals and bushes in the wood.	
 The wolf was wearing a night dress, a hat and a dressing gown.	