Monday 22 ${ }^{\text {nd }}$ June
L.O. To use plurals for nouns ending in ' $y$ '

We are going to start working on 'plurals' this week. This means when there is more than one of something. Look at the table below, which explains this idea.

| Singular <br> (just one) <br> one cat | Plural <br> (more than one) |
| :---: | :---: |
| two cats |  |
| one dog | two dogs |
| one tree | two trees |

However, we are going to be learning how to write the plural of nouns ending in ' $y$ '. First though, we need to learn how to spell the singular version of our words.

Read the words below:
baby

Spend some time learning to spell them, using the pyramid method.

## L.O. To read and spell tricky words

Let's revisit words which are in the following word families: -ath, -ould, -wh. Spell the words below.
-ath
L.O. To add $-s$, -ed and -ing to words that end in $y$

Recap the rules by filling in the table below. Use the example to help you.

## Verbs ending in $\mathbf{y}$

| Root word | $+\mathbf{~ s}$ | + ed | + ing |
| :--- | :--- | :--- | :--- |
| try | tries | tried | trying |
| cry |  |  |  |
| carry |  |  |  |
| worry |  |  |  |
| hurry |  |  |  |
| marry |  |  |  |
| fry |  |  |  |
| spy |  |  |  |

L.O. To use 'order' words in instructions

This week, we'll be writing instructions. For instructions we need BOSSY VERBS (eg. give, put, take, stick etc) and we also need ORDER WORDS (eg. first, next, after, later, finally).

Read through the instructions below. Write them out again, using one of the order words in the box below at the start of each sentence. The first has been done for you.

Order words:

```
first, next, after, later, finally
```


## How to make a paper plate fish

|  | Sentence | Add an order word at the start |
| :--- | :--- | :--- |
|  | Use a ruler and a pencil to <br> draw a small triangle on a <br> paper plate. |  |
|  | Cut out the triangle <br> carefully with some <br> scissors. | Stick the triangle onto the <br> edge of the plate using <br> some glue, to make a fish <br> shape. |
|  | Draw some long, wiggly <br> scales and an eye on the <br> fish, using a black felt tip <br> pen. |  |
|  | Don't forget to decorate the <br> rest of the fish with bright, <br> cheerful colours! |  |

