











Friday 3<sup>rd</sup> July

L.O. To write the story of Little Red Riding Hood, using a range of sentence types and skills

Write the story of Little Red Riding Hood. Use the sentence types I've given you so that you are using all the skills we've learnt this year.

Remember to write in the **past tense**.

	<b>Write about.....</b>	<b>Using.....</b>
	Little Red Riding Hood set off to visit Grandma through forest	adverb to start sentence + noun phrase
	<i>Tell us what was in the basket</i>	commas in a list and include some adjectives
	Met wolf	conjunction (when)
	wolf hurried to grandma's house and dressed up as her	adverb to start sentence + conjunction (because?)
	Little Red Riding Hood arrived at Grandma's house	'when' adverb to start sentence
	Saw Grandma in bed	Simple sentence
	<i>Make her ask Grandma some questions – include an OR question eg. Was this..... OR....?</i>	Questions

	<p>Wolf tried to eat Little Red Riding Hood</p>	<p>Adverb to start sentence + conjunction (so)</p>
	<p>Woodcutter came to help</p>	<p>noun phrase for woodcutter + conjunction</p>
<p>Exclamation..... <i>What....! How.....!</i></p>		
	<p>Woodcutter hit wolf on head with axe and wolf ran away</p>	<p>Noun phrase (for axe? Wolf?)</p>