

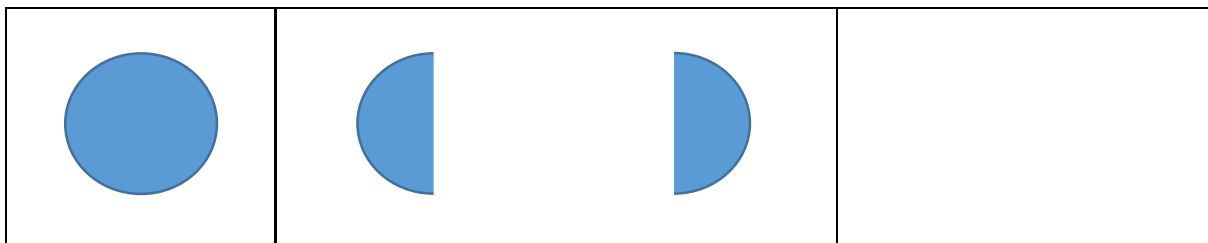
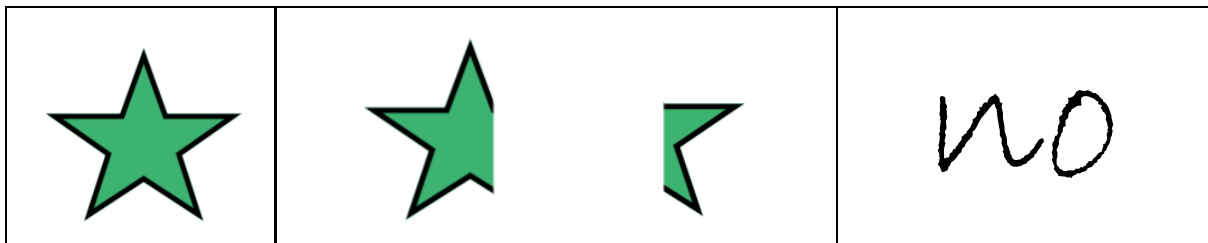
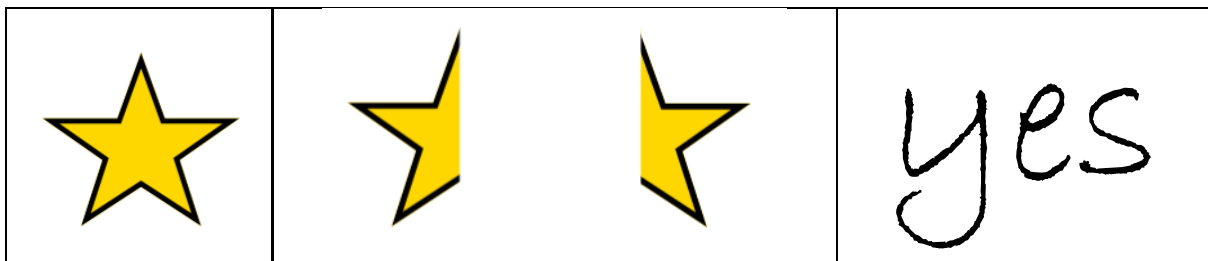
Maths activity – 25.6.20

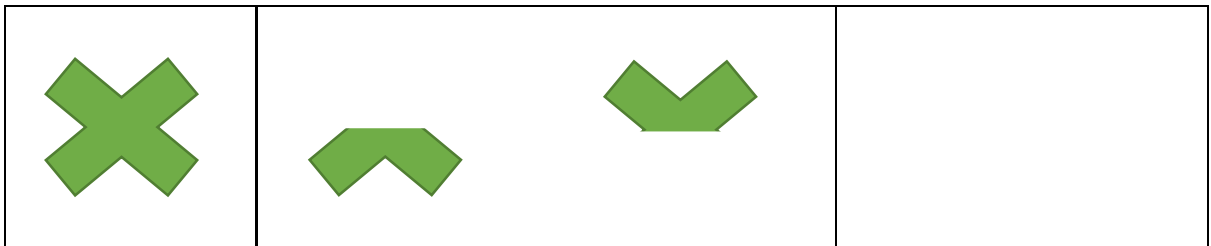
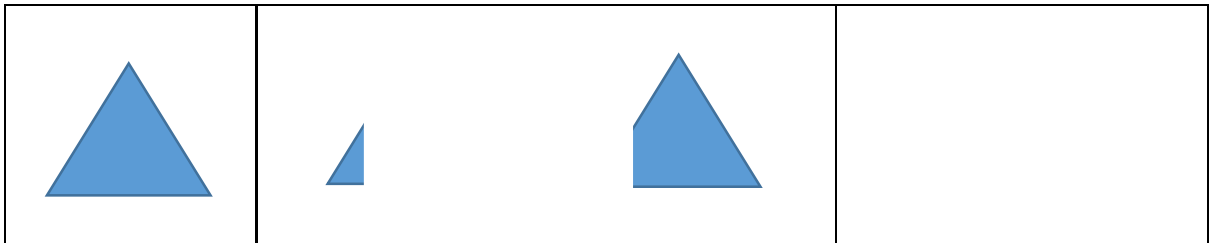
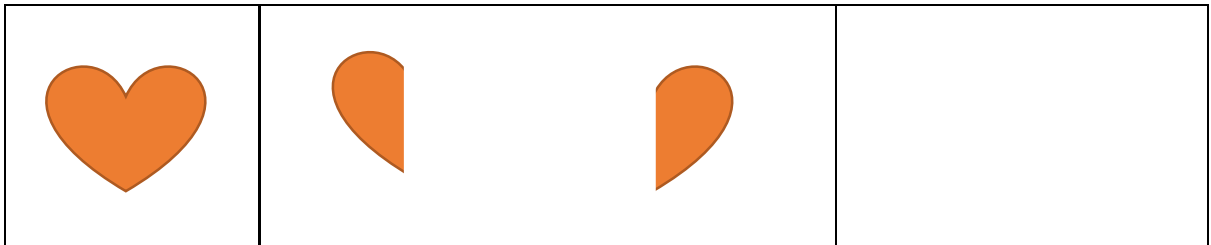
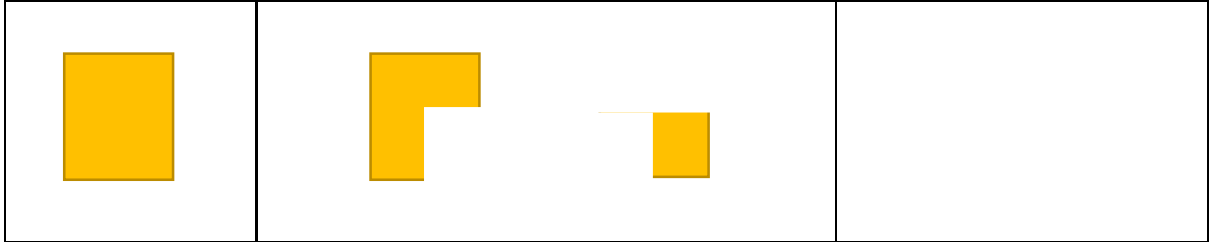
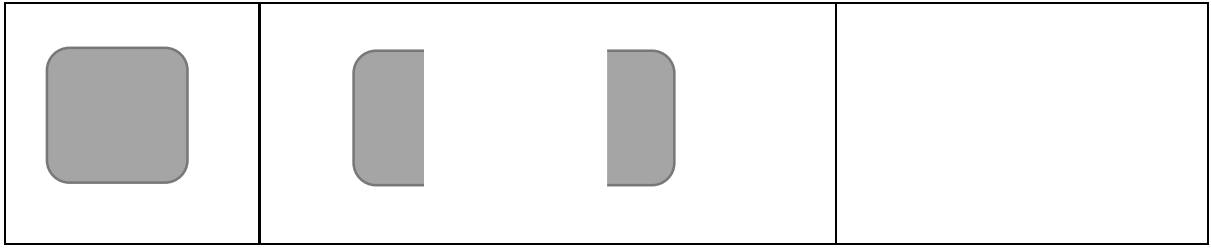
Halving

Today we will be doing some work on halving shapes. It is important that your child understands that a half is one of two **equal** parts, so today's work will focus on being able to spot when the two parts are the same.

Should

Explain to your child that I have tried to cut each of these shapes in half. Have I succeeded? Your child should write the words 'yes' or 'no' next to each one to show whether they think I have succeeded in cutting the shape into equal halves. The first two have been done for you.





Could

If your child would like a challenge, ask them to cut these shapes out and then cut each of them in half. They might find it helpful to fold the shapes first. Remind them to try to make sure the two halves are equal. If you can't print the sheet, you could practice folding or cutting some pieces of paper in half.

