

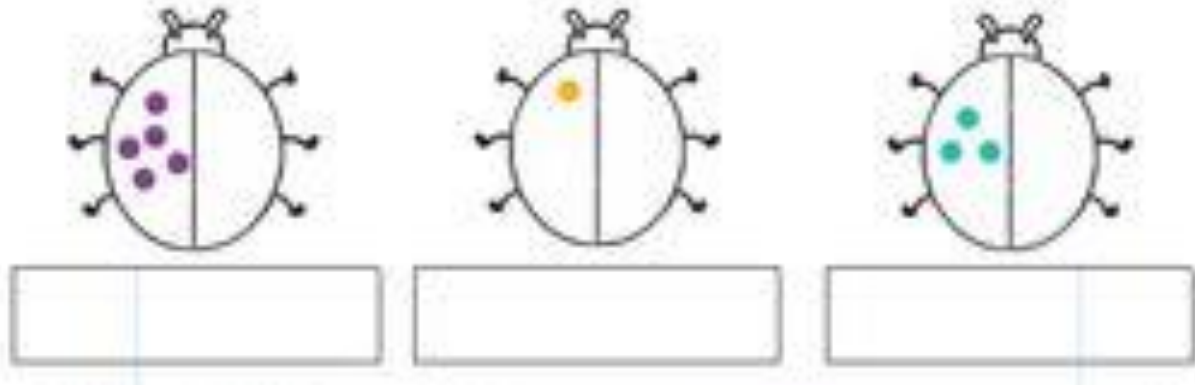
Maths activity – 24.6.20

Doubling

Today we're going to have lots of doubling practice. Your child will have done some of these activities before, but hopefully they are now familiar enough with doubling to solve them with greater independence and they may be able to solve some in their heads.

To start

Match the dots on the other side of the ladybird to double the amount of dots on each and count to find the total.



Should

Can you remember the answers to these questions? Can you solve them in your head? If you need to, use your fingers to solve these problems. You should make the same amount on each hand and count to find the total.

Double 1




Double 2




Double 3

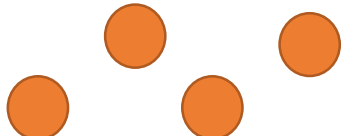
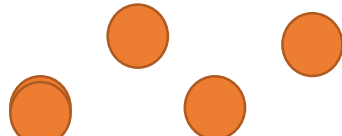
Double 4

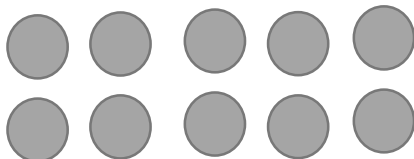
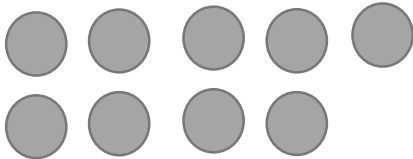
Double 5

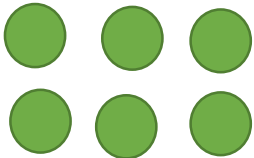
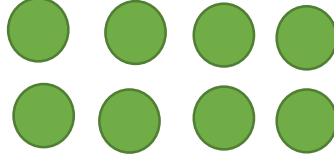
Now look at these groups of circles. Put a tick next to any that show a double and a cross next to those that don't. The first two have been done for you.

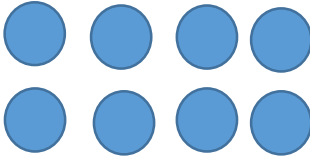
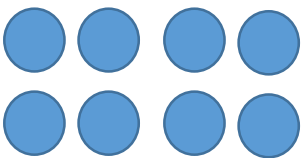
		
---	---	---

		
---	--	---

		
--	---	--

		
---	--	--

		
---	--	--

		
---	--	--

Could

If your child would like to challenge their Maths reasoning skills, ask them to explain how they knew which ones were doubles and which were not. They could write down their explanation here.
