

Literacy activity - 3.7.20

Yesterday we were thinking about what happened at the **beginning, middle** and **end** of Max's walk. Today, we are going to be writing a retell of the story 'Max's Morning Walk'. You might want to begin by reading the story or listening to it at: <https://soundcloud.com/talkforwriting/max/s-FEjkqo3nza0>

You should

We are going to be writing sentences about what happened at the **beginning, middle** and **end** of the story. You might want to start by looking at your pictures from yesterday to remind yourself about what happened. Then, we are going to draw a picture and write a sentence to show what happened at the **beginning, middle** and **end** of the story. If you have a printer, on the next page there is a template for you to use. If you don't have a printer, encourage your child to draw their pictures and write their sentences on a piece of paper.

When writing, encourage your child to:

- think of and say their sentence before they write it down
- sound out every word
- remember to leave finger spaces.

You could (if you want a challenge)

Write at least two sentences each about the beginning, middle and end of the story. Remember to say your sentences before you write them down to check that they make sense. You should also put a full stop at the end of each sentence.

At the beginning...



In the middle...



At the end...


