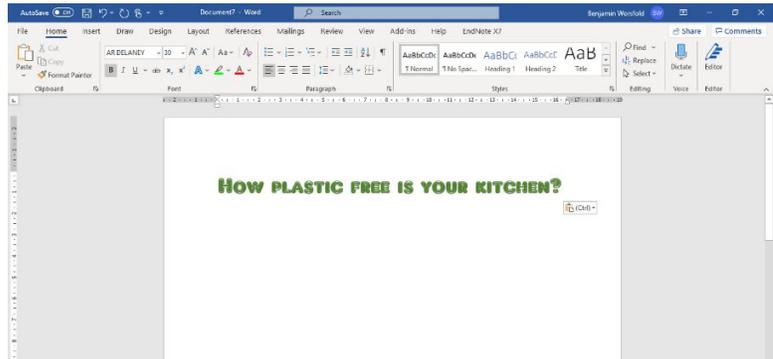**Topic – week beginning 01.06.2020**

Hi Year 5!

How are you? I we're going to do Computing this week. As always, I'll give you some different options of activities to do so you can pick and choose and do them in the order that you want to.
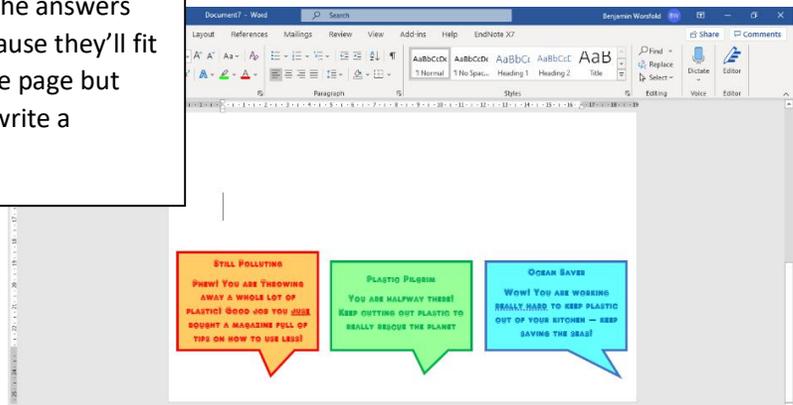
The yellow activity will work better later in the week because they link to the English work but for all the others it doesn't matter what order you do them in.

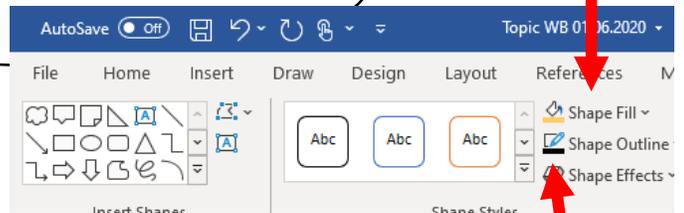| BBC bitesize You can follow the link below or just type in BBC bitesize KS2 computing (KS2 stands for Key stage 2) into your search engine. They have about 9 different video links all about different aspects of computing that you can watch and explore. https://www.bbc.co.uk/bitesize/subjects/zvnrq6f	
You can use Espresso coding from home just like we have been using it in school. If you aren't sure of the login details – you can email Jose and ask her to send you a reminder.	**This one links into the English work** As part of my eco-friendly magazine, I want to make a flow chart quiz. This is a quiz where you follow arrows to find out something – often the quizzes are supposed to tell you something about your personality – like which pet would be best for you or what kind of job you should have. On the next, page, I've put a step by step guide to creating your own flow chart quiz using Word. If you want to see it in more detail, click on the English work for Friday 05.06.2020
If you'd rather do touch typing, this link will take you to a game on BBC bitesize that helps you touch type. You can work through the different levels to build up a whole alphabet of touch typing! https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr	
If we were in school now, our Computing unit would be all about Scratch. **Check with a parent first.** You can download Scratch for free! You are allowed to have your own account – there's no age limit **but** make sure you check with an adult at home first. If you do make your own Scratch account, you can create all kinds of animations! Try watching some example ones created by other people first to give you ideas.	

First, choose a question that your flow chart will answer.

Secondly, decide what the answers will be – I did three because they'll fit across the bottom of the page but leave enough space to write a description.

STILL POLLUTING

PHEW! YOU ARE THROWING AWAY A WHOLE LOT OF PLASTIC! GOOD JOB YOU JUSE BOUGHT A MAGAZINE FULL OF TIPS ON HOW TO USE LESS!
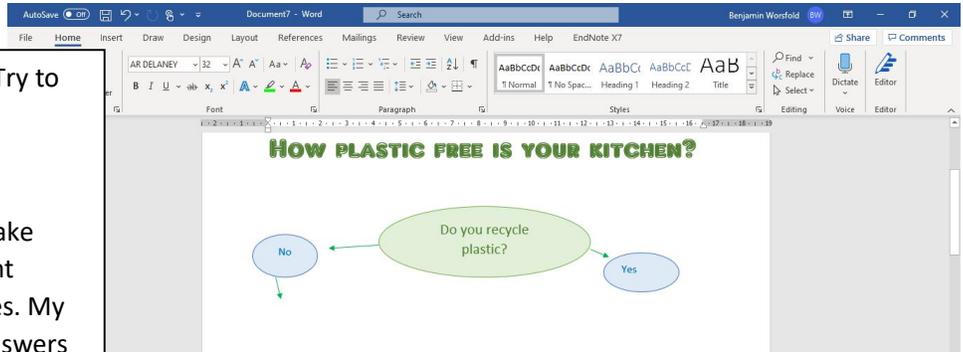
Extra hint – to make these speech bubbles, choose "insert" on the bar at the top of Word and then just change the fill colour and the outline colour for each one.

Next, pick your first question. Try to start with an easy one!

Use the fill buttons again to make your answer bubbles a different colour to your question bubbles. My questions are green and my answers are blue.

Write questions and answers that will take your reader all the way to one answer.

My first one takes the reader all the way to "Ocean Saver"

They have to answer three questions to get there.

The answers that don't show you are saving the ocean take you back to other questions.