



Riverside

PERSON SPECIFICATION

POST TITLE: CLASS TEACHER

CANDIDATES MUST REFER TO AND SHOW EVIDENCE OF THE FOLLOWING CRITERIA WHEN COMPLETING THE APPLICATION FORM

QUALIFICATIONS

ESSENTIAL

- 1.1 DfES Qualified Teacher status.
- 1.2 Evidence of continuing professional development.

EXPERIENCE

ESSENTIAL

- 2.1 A proven track record of recent outstanding class teaching in mixed ability classes of primary age (or of outstanding school placement for NQTs).
- 2.2 Outstanding teaching of English and Mathematics.

DESIRABLE

- 2.3 Experience of working in an inner-city school.

KNOWLEDGE AND UNDERSTANDING RELEVANT TO THE JOB

- 3.1 Good understanding of current theory and best practice in teaching and learning, particularly in relation to raising standards and supporting pupil progress.
- 3.2 Thorough knowledge of the National Curriculum and/or Early Years Foundation Stage Curriculum.
- 3.3 An understanding of inclusion and how this can be promoted in schools.
- 3.4 An understanding of safeguarding procedures and practices.
- 3.5 An understanding of effective strategies for maintaining high standards of discipline within the classroom and school in accordance with school policy.

SKILLS AND ABILITIES

- 4.1 Demonstrate the skills of an outstanding teacher, including the ability to
 - a) be able to plan and teach creative, stimulating lessons informed by high expectations of learners, showing a commitment to raising achievement and providing appropriate levels of challenge
 - b) use formative and summative assessment effectively
 - c) make effective use of time
 - d) manage and support pupils so they feel secure, are valued and can learn effectively; promote well-being, the development of self-esteem and respect for others
 - e) make effective use of teaching assistants and available support
 - f) use ICT effectively to support learning
 - g) create a well organised, stimulating learning environment.
- 4.2 Communicate well in written form.
- 4.3 Be able to make a significant contribution to the school ethos.
- 4.4 Have the ability to work within the framework of national and whole school policies to ensure consistency of practice.
- 4.5 Develop and maintain good working relationships with pupils, staff, parents and governors and be able to work as part of a team. Be able to relate to and communicate effectively with parents/carers and encourage their active participation in the educational process.
- 4.6 A commitment to further own professional development and to the principle of continuous improvement. Be able to review own practice and its impact on learners.