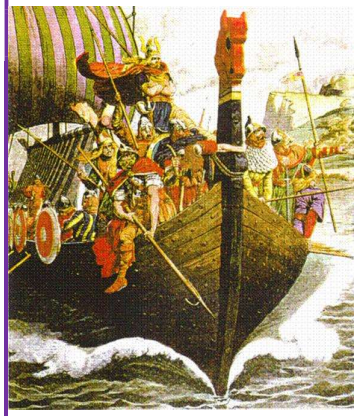
KNOWLEDGE ORGANISER

HISTORY	WHO WERE THE VIKINGS?	KEY STAGE 2

Cross curricular links	Key skills	Useful Information
Literacy – Writing own written accounts, including written narratives and analyses. Links to the genre Myths and Legends, a possible book to read is *Odd and the Frost Giants by Neil Gaiman.*	To devise historically valid questions. To discern how/why contrasting arguments and interpretations of the past have been constructed. To identify and reflect on connections between historical periods studied. To Identify and reflect on trends over time and understand the process of change To use sources to create own structured accounts, including written narratives and analyses	https://www.bbc.co.uk/bitesize/topics/z939mp3 - BBC Bitesize has lots of videos and information about the Vikings. https://app.discoveryeducation.co.uk/learn/search?q=vikings There are lots of videos available on espresso/ Discovery Education There are also Horrible Histories- Vicious Vikings books and videos around.

Pictures/photos relevant to topic



Key Vocabulary/definitions

Vikings	Scandinavian people (from Norway, Sweden and Finland) who travelled by sea and attacked parts of northern and southern Europe between the 8th and the 11th centuries
Saxons	People who were originally from Germany and who came to live in Britain in the 5th and 6th centuries
monks	Religious men who do not marry and usually live together in a monastery
reputation	The opinion that people in general have about someone or something
bias	Information which is unbalanced because the person who has created it has views which are strongly against it.
raiders	A person who attacks an enemy in their territory
traders	A person who buys and sells goods, currency, or shares.
settlers	A person who moves with a group of others to live in a new country or area.
primary source	A first-hand account- information from someone who was actually there.
secondary source	A second hand account or information created later by someone who was not there.