# KNOWLEDGE ORGANISER

| *Expressive Arts and Design* | *Using Clay* | *EYFS* |
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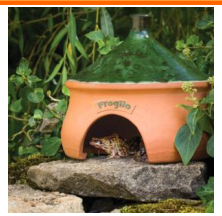
## Cross curricular links

**Science** – Learning about the habitats of different animals.

**Literacy** – Communicating the steps taken to create a product.

**Computing** – Using a computer safely to explore the habitats of different animals.

## Pictures/photos relevant to topic



## Key skills

To learn to create a 3D sculpture using clay.

To select tools to represent their ideas.

To explore different techniques to manipulate clay.

To explain the steps taken to create a product.

To mould clay to suit a purpose.

## Key Vocabulary/definitions

**Enclosure** – A home for an animal.

**Material / Media** – A range of materials that can be manipulated to create a physical outcome.

**Tool** – The equipment used to manipulate materials we will be using.

**Use and purpose** – Discussing and explaining ideas. Saying how the animal will use the enclosure and the explaining the features of the enclosure.

**Compare** – Talk about the differences and strengths between their work and others.

**Product** – The final outcome.

**Process** – The steps taken to achieve the final outcome.

## Home learning

**Home activities**
Use playdough to practise fine motor skills for manipulating clay. You can encourage your child to roll, pinch, squeeze, cut, shop and squash the playdough.

**Online**
Explore the different animal enclosures at London Zoo using their website. You can discuss the different requirements of each animals and how the zoo keepers have designed their enclosure with purpose.
https://www.londonzoo.org/zoo-stories/videos