KNOWLEDGE ORGANISER

HISTORY	The Roman Empire	YEAR 3/4

Cross curricular links	Key skills	Key Vocabulary/definitions
Maths- timelines Literacy- writing arguments	To gain and deploy a historically grounded understanding of abstract terms. To know and understand history as a chronological narrative: to know that the Celts were living in Britain when the Romans invaded; to use the terms BC and AD To address historically valid questions about change, cause, similarity and difference To discern how/why contrasting arguments and interpretations of the past have been constructed To develop a secure knowledge and understanding of key features of world history: to know the key features of Roman towns To know and understand the expansion and dissolution of empires – examine reasons for decline of Roman Empire	Empire- a very big country that is made up of lots of smaller countries or places. Emperor - the leader who makes important decisions and helps rule over many places and people. Invasion - an act of invading/attacking.

Pictures/photos relevant to topic

Useful information

Some places for further learning (including videos, games, quizzes and Horrible Histories…)

https://www.bbc.co.uk/bitesize/topics/zwmpfg8

https://romans.lgfl.org.uk/loading.html