KNOWLEDGE ORGANISER

Expressive Arts and Design	*Printing*	*EYFS*

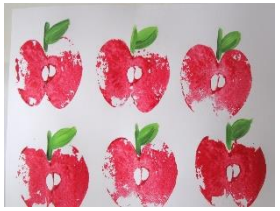
Cross curricular links

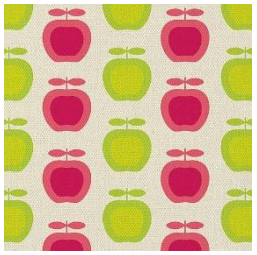
Maths – Creating patterns using objects and shapes.

Literacy – Expressing opinions and communicating strengths and differences to others.

Computing – Using digital software to create a print.

Pictures/photos relevant to topic





Key skills

To experiment and explore with shapes, objects and colour to create prints.

To use tools safely to create shapes in materials.

To develop imaginations and express themselves.

To make choices to represent own ideas using a range of media and materials.

To talk about their print and give reasons for the choices made, including materials and techniques.

Key Vocabulary/definitions

Printing – Using objects and paint to make marks to create a pattern or artwork.

Material / Media – The printing materials selected to create an artwork e.g. sponges, natural materials, fruit.

Combine – Selecting materials to put together to create a desired effect.

Tool – Equipment used to print and make marks.

Adapt – To make changes.

Compare – Talk about the differences and strengths between your work and others.

Home learning

Home activities
Go on a print hunt around your house. What patterns and prints can you find?
Vegetable printing is a fun activity to explore at home. Help your child to cut a range of vegetables and use paint to explore the print they make.

Online game
Your child can explore an interactive tool to make their own patterns using shapes and objects they have drawn.
https://www.coolmath4kids.com/manipulatives/pattern-blocks