KNOWLEDGE ORGANISER

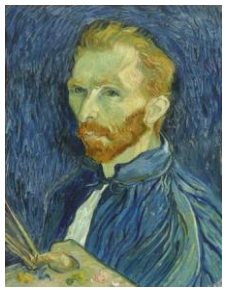
Expressive Arts and Design	*Portraits*	*EYFS*

Cross curricular links

Understanding the World – Talking about the five senses: taste, touch, smell, sight and hearing.

English – Communicating the features of their work to share their creation with the rest of the class.

Pictures/photos relevant to topic



Key skills

To create a self-portrait.

To use lines to represent and enclose a space.

To select and use tools safely.

To select materials and resources when creating.

To talk about features of their own work.

To share their creations with their peers.

Key Vocabulary/definitions

Sketch – A rough drawing made using pencils or charcoal.

Tool – The equipment used to join or change the resources that we will be using.

Portrait – A drawing or painting of a person's face or head and shoulders.

Self-Portrait - A portrait that an artist has created of themself.

Resources – The objects and materials selected to create an artwork e.g., paint, oil pastels, wool.

Home learning

Home activities
Use playdough and some objects that you could find around your home (buttons, pasta, string) to create some fun portraits of yourself or your family. Playdough helps to develop motor skills, you can encourage your child to pinch, squeeze, cut or chop the playdough to create different face shapes and facial features.

Online
Use the online painting tool from 'Tate Kids' to create a digital portrait.
https://www.tate.org.uk/kids/games-quizzes/tate-paint