KNOWLEDGE ORGANISER

UNDERSTANDING THE WORLD	*OUR SCHOOL COMMUNITY*	*RECEPTION AND NURSERY/EYFS*

Cross curricular links

Maths – Count the number of people in your family or in your class. How many teachers work in the school?

Literacy – Play a game of 'I spy' around the local area using your initial sounds. "I spy with my little eye, something beginning with …?"

Talk about what you see around you. Share your thoughts with others and listen to their observations.

Expressive Art and Design – Make an observational drawing of Riverside or objects in your immediate environment.

Pictures/photos relevant to topic

Key skills

To recognise and show interest in their immediate environment.

To show interest in the lives of familiar people.

To show interest in different occupations.

To talk about the lives of the people around them and their roles in society.

To describe their immediate environment using knowledge from observation and discussion.

To remember and talk about significant events in own experiences.

To show interest and make observations in objects (including photographs) from the present and past.

Key Vocabulary/definitions

School - A place that provides a safe space and environment for us to learn.

Riverside - The name of our school.

Bermondsey – The area of London around our school.

River Thames – The river our school is named after.

Teacher – An adult who teaches and cares for us in school.

Headteacher - A teacher who is in charge of the whole school.

School Caretaker – A person who is responsible for the day to day cleanliness and tidiness of the school and the upkeep of the school grounds.

Home Learning

Take a walk around the local area. What observations can you make?

Think and talk about the different jobs people do in your area. What occupations help others?

Time how long it takes to get from your home to the school. How many different routes can you find to get there?