KNOWLEDGE ORGANISER

Expressive Arts and Design	*Investigating Texture*	*EYFS*

Cross curricular links	Key skills	Key Vocabulary/definitions
Science – Exploring natural materials found in the local area. **Literacy** – Communicating the steps taken to create a product.	To describe the texture of a range of objects To explore a variety of materials to experiment with texture. To create a collage using different textures. To select and use tools safely. To explore techniques needed to join materials. To experiment with colour, texture and form. To talk about features of their own work.	**Texture** – How something feels e.g. rough, smooth, hard, soft. **Material / Media** – A range of materials that can be manipulated to create a physical outcome. **Tool** – The equipment used to join materials we will be using. **Function** – Discussing and explaining how their creation will be used. **Compare** – Talk about the differences and strengths between their work and others. **Papier mache** – Using paper and paste to create a form. **Product** – The final outcome. **Process** – The steps taken to achieve the final outcome.

Pictures/photos relevant to topic

Home learning

Home activities

Go on a texture hunt around your home / garden / local area. Can you find a (smooth) object?

Create your own sensory collages at home. Use a range of materials (shiny, smooth, rough) to create an artwork.